



Goldsmith
Primary Academy

Goldsmith Cultural Capital

Spring 2023


Ofsted Good Provider

How we develop Cultural Capital through our curriculum

At the heart of our curriculum are the ASPIRE character virtues and learner skills which underpin our cultural capital in order for ALL our children to gain both their academic and personal potential.



How we develop Cultural Capital through our curriculum

Cultural Capital is one of the key ingredients a child will draw upon to be successful in society, their career and the world of work. Therefore the Cultural Capital provided within our school enables our students to have power, achieve goals and become successful educated citizens of the future with the opportunities we provide as a school.

Cultural capital is ensuring we provide children with the assets and desires to aspire and achieve social mobility whatever their starting point.

Ofsted define Cultural Capital as:

“The essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement”.

As a school we have continued to drive forward the variety of opportunities provided to all of our pupils both academically and personally.

Our school recognises that there are six key areas of development that are interrelated and cumulatively contribute to the sum of a child's cultural capital:

- **Personal Development**
- **Social Development, including political and current affairs awareness**
- **Physical Development**
- **Spiritual Development**
- **Moral Development**
- **Cultural development**



How we develop Cultural Capital through our curriculum

Personal development

- Pupil Led Lunchtime Clubs (KS1/KS2); Zones at lunchtime with playground leaders elected by the school senate.
- The school's wider pastoral framework;
- Trauma informed approach
- Growth mindset support – resilience development strategies; Zones of Regulation- implemented to support transition after COVID national lockdowns.
- Transition support from EYFS-KS1 and KS2 -KS3.
- Work to develop confidence e.g. role play, supporting peers;
- Activities focused on building self-esteem;
- Mental Health & well-being provision – mindfulness and lunchtime provision.
- Career Education – through guidance and ensuring ALL children have high aspirations.

Personal Development **Spring 2023**

Personal development

Outstanding

Ofsted Voice:

Pupils at Goldsmith Academy are able to 'Dream, Rise and Aspire' because inspirational leaders are determined that pupils reach their full potential. Leaders have high expectations of all pupils. The curriculum is ambitious and enables pupils to achieve well. Leaders also use every available space in the wider school to reinforce learning, including in the early years, to inspire pupils. Pupils' personal development is exceptionally well developed. Pupils say that the school rules and values help them to become a better person and give them a sense of belonging. Pupils talk with pride about the opportunities they get to experience new challenges and meet inspirational people.





Personal Development **Spring 2023**

Personal development

Outstanding

Ofsted Voice:

Pupils behave consistently well. They work cooperatively in class and care for each other in the playground. In the early years, children play and learn happily together. Bullying is rare and pupils know adults will deal with any incidents swiftly. Pupils feel safe at school and know that adults will listen to them if they have any problems. Relationships between adults and children are based on positivity and respect.



Personal Development Spring 2023

Personal development

Outstanding

Ofsted Voice:

Leaders have developed a highly effective personal development curriculum. The rich programme of learning ensures that pupils understand a range of important issues, such as equality and fundamental British values. Pupils have many opportunities beyond the classroom. For example, in the **'11 before 11'** programme, pupils visit London and go to the theatre. All pupils take part. Leaders ensure that all pupils can take part.

The WAT Pledge 11 before 11



Primary Academy
A part of the Windsor Academy Trust

1. Go camping or have a sleep over.
2. Visit London.
3. Learn survival skills or have an adventure.
4. Take part in a safe fun day.
5. Learn to swim.
6. Meet a famous person.
7. Raise money for charity.
8. Attend a live event/performance (sport/art).
9. Become a first aider.
10. Visit a historical landmark.
11. Represent my school.



Personal Development Spring 2023








Personal development

Outstanding

Ofsted Voice:

Every pupil takes on a role or responsibility during their time at school. For example, pupils can be on the junior leadership team or school senate, are play leaders or catering assistants.

Pastoral support for pupils is effective. Staff check the mood and emotions of all pupils every day. Staff have put strategies in place to support the pupils if needed, such as 'wobble walks'. Leaders work closely with families to promote regular school attendance.



Blue	Green	Yellow	Red
			
	  		



Personal Development Spring 2023



Impact

  Our Year 5 pupils were culinary superstars when they 'gave and received feedback' on their balanced recipes. Each team had to give a score based on a set of criteria along with an evaluative statement using key vocabulary! #WATaRecipe #WATaGrandDesign



Pupil Voice

'I never cook at home so it was exciting to chop and mix all the ingredients together.' Year 5

Personal Development Spring 2023



Impact

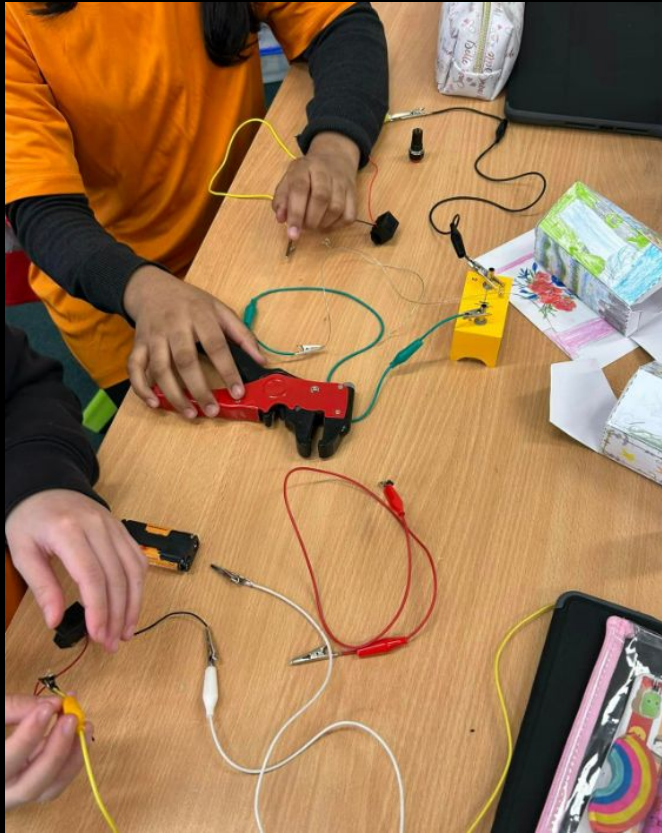
🔧🔪⚙️ Year 3 have been 'courageous' and 'resilient' when completing their cam projects based on #TheSecretofBlackRock! #WATadesigner #WATaMechanism

⚙️🔪🔨 Windsor Academy Trust
Artsmark The Design and Technology Association



Pupil Voice

'My diorama actually worked, I felt so proud!'
Year 3

Personal Development Spring 2023



Impact

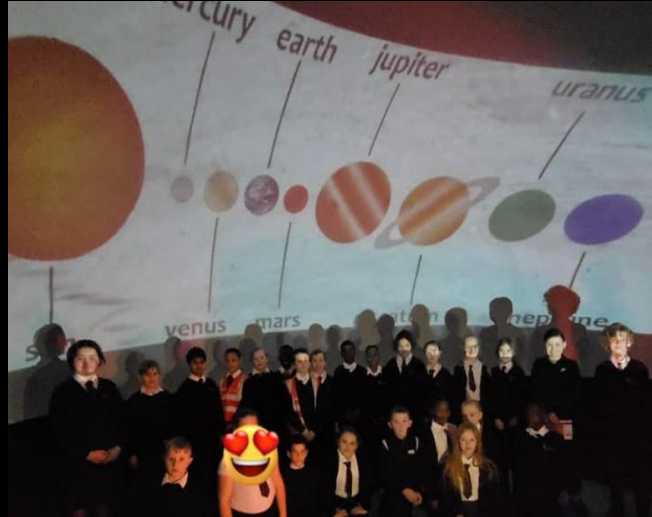
   Year 6 were 'courageous' and 'compassionate' as they worked 'collaboratively' to complete their electrical systems. Pupils have designed, produced and electrified their own systems! #WATaGame #WATaGrandDesign



Pupil Voice

'I was resilient and managed to get my circuit to work' Year 6

Personal Development Spring 2023



Impact

🚀🌍🚀 Our Year 2 and 5 pupils had another #outofthisworld experience as they entered the WonderDome. Pupils had to 'self-quiz' and be 'respectful' as our space guide took them on an intergalactic tour! #WATaScientist #WATaTour 🚀🌍🚀

Pupil Voice

'I felt like I was in space, I felt so excited!' Year 5

Personal Development Spring 2023



Impact

🔨🪚⚙️ Year 3 have been 'courageous' and 'resilient' when completing their cam projects based on #TheSecretofBlackRock! #WATadesigner #WATaMechanism

⚙️🪚🔨 Windsor Academy Trust
Artsmark The Design and Technology Association

Pupil Voice

'I have never used a saw before, I felt rewarded after I had finished' Year 3

Personal Development

Spring 2023



Impact

Year 3 had the exciting opportunity to partake in a sleepover within the school grounds. Some children had never slept anywhere else, this was an amazing experience!

#Building independence and confidence.



Social Development Spring 2023



Social Development Spring 2023



Impact

'At first I was a little scared. I loved every minute of it, we even had chips!'



How we develop Cultural Capital through our curriculum

Social development

- Personal, Social and Health Education provision;
- Social Responsibility Curriculum; Theme- Sustainability- keeping the community clean.
- Volunteering and charitable work – eg. Autumn Harvest festival – donating to local care homes. Christmas cards created and donated to several local care homes. Raising money for Children in Need.
- Pupil Voice –Pupil democracy: Playground, Eco and digital leaders
- Inclusion Team: ELSA Mentors across school
- Pastoral support from all staff- Trauma informed practitioners in progress

Personal –Social Development Spring 2023



TRAUMA
INFORMED UKTM
SCHOOLS



Impact

💛🏆💜 We are very proud to share our successful completion of the Walsall Virtual School Attachment and Trauma Schools Project!! Thank you Walsall for your support and guidance!

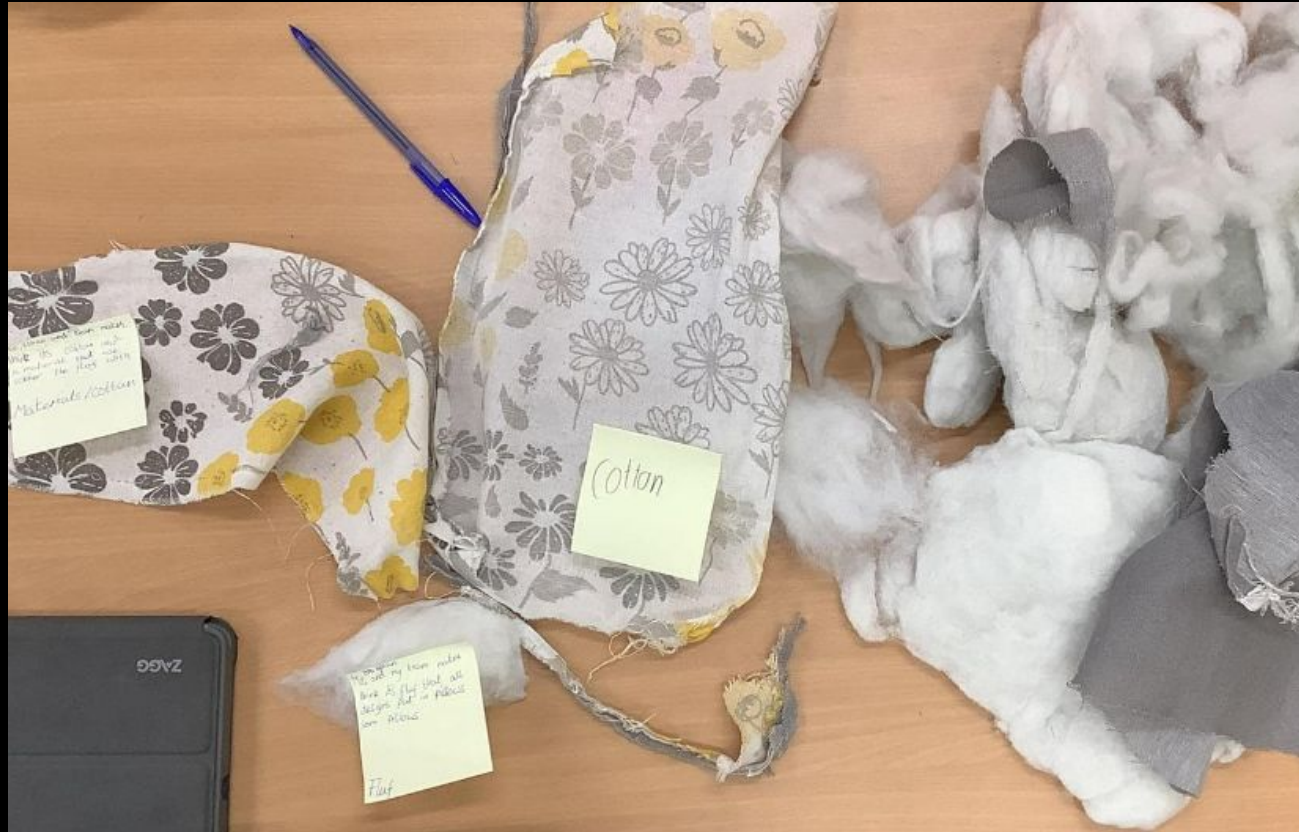
We also have several practitioners completing the Trauma Informed Schools award.💜🏆💛

Staff Voice

'As a school we now value even more the importance of a supporting mental health.'

Personal Development

Spring 2023



Impact

🔧🚚💡 Year 4 have been “creative” and been able to “self-quiz” in their current learning. Pupils have been considering their aspirations and goals in PSHE and deconstructing cushions in preparation to make their own in DT.

#WATaDesignProject



Windsor Artsmark

Pupil Voice

‘I made great choices when selecting the best material’ Year 4

Social Development

Spring 2023



Impact

✂️ 🧵 🪡 Year 4 were proud to show off some of their final products! Sewing turned out to need a great deal of 'resilience' and 'becoming unstuck'. Super learning of a life skill! #WATaGrandDesign #WATaCushion 🪡 🧵 ✂️ Windsor Academy Trust Artsmark The Design and Technology Association

Pupil Voice

'I was able to self quiz and be resilient when completing my cushion.' Year 4

Social Development Spring 2023



Impact

Children across the school decorated boiled eggs and donned Easter bonnets.. Winners were presented an easter egg.

Children also purchased raffle tickets from the school senate to raise money for school benches in the North playground.

#Civic duty

Social – Moral Development

Spring 2023



Impact

❤️✂️👧💛 One of our wonderful Year 1 pupils demonstrating her #civilduty! Lottie will be 'courageously' donating her ponytail to a charity specialising in artificial hair replacement for cancer patients. Donate to her cause here, today! #WATaStar 💛👧✂️❤️ Windsor Academy Trust
The Little Princess Trust
Cancer Research UK

Pupil Voice

'I have helped other children and feel proud!'

How we develop Cultural Capital through our curriculum

Physical development

- The Physical Education curriculum;
- Healthy Eating policies and catering provision;
- Anti-bullying and safeguarding policies and strategies
- The extra-curricular clubs related to sports and well-being;
- The celebration of sporting achievement;
- Activity-based educational visits;
- Opportunities to participate in community/Trust wide events

Physical Development

Spring 2023

Date	Event	Year Groups	Number
26/1/23	KS2 Walsall School Games Cross Country Running @ Aldridge Airport	3/4/5/6	13
26/1/23	Y3/4 Boys Walsall League Football @ Manor Farm	3/4	7
2/2/23	Y5/6 Boys Walsall League Football @ Manor Farm	5/6	7
8/2/23	Y5/6 Boys Friendly Football Match @ Millfield	5/6	6
15/2/23	Y3/4 Girls School Games Engage Football @ Shelfield Academy	3/4	7
16/2/23	Y3/4 Boys School Games Engage Football @ Shelfield Academy	3/4	7
14/3/23	All England International Badminton Visit @ NIA	4	5
16/3/23	Y5/6 Boys School Games Compete Football @ Shelfield Academy	5/6	7
22/3/23	Y5/6 Girls School Games Compete Football @ Shelfield Academy	5/6	6
23/3/23	Y5/6 Schools Games Compete Tag Rugby @ Veysans Rugby Club	5/6	11

Physical Development

Spring 2023

Live Spectator Sports Events

Date	Event	Year Groups	Number
14/3/22	All England International Badminton @ NIA	4	5

Whole School Sport & PE Events/ Sessions

Date	Event	Year Groups
Throughout Academic Year on Monday PM	Y3 Weekly Swimming	3
10/10/22-12/10/22	OAA Residential @ Whitemoor Lakes	5
12/12/22	Glow in the Dark Sports Attendance Reward	ALL
Throughout Spring 2 on Thursday PM	British Cycling Coaching Sessions	6
30/3/23	Speedo Swimmer Visit Michael Gunning	5, 6
31/3/23	Nerf Wars Sports Attendance Reward	ALL

Physical Development

Spring 2023

After School Sports Provision

Club	Year Groups	Number
Dance	3/4	24
Inspire Sport Multi Sport KS1	1/2	17
Dance	5/6	18
Inspire Sport Multi Sport LKS2	3/4	20
Girls and Boys Football	3/4/	32
Girls and Boys Football	5/6	26
Dance	1/2	19
Kickboxing	4/5/6	13
Boys ONLY Sport	4/5/6	18
Kickboxing	2/3/4	18
Girls ONLY Sport	3/4/5/6	13
Dodgeball	4/5/6	24
Gymnastics	1/2/3	16
		258

Physical Development Spring 2023



Impact

♥️💛🏆🏠 Live from the friendly matches for Year 3 and 4 girls! Superb effort and much 'resilience'! It was also great to be 'collaborative' with Rivers Primary Academy #WATaMatch #WATaTeam 🏠🏆💛♥️ @schoolgames @change4.life

Pupil Voice

'It was exciting and I was proud to represent the school' Year 3

Social Development Spring 2023



Impact

🏃🏆🏃 Some of our 'courageous' and 'collaborative' pupils took part in the #WalsallSchoolGamesCrossCountry. #WATanAchievement #WATaRace 🏃🏆🏃 Windsor Academy Trust School Games Change-4-Life

Pupil Voice

'I was so proud to come in first place, I was not expecting it. I made myself and the school proud.' Year 5

How we develop Cultural Capital through our curriculum

Cultural development

Cultural development and cultural awareness are fundamental in social learning. At all stages of teaching and learning, cultural development is at the forefront of our success criteria.

- Citizenship education through PSHE;
- Arts education including Music and Drama;
- Access to the languages and cultures of other countries through the curriculum.
MFL:Spanish
- Promotion of racial equality and community cohesion through the school's ethos, informing all policy and practice.

Cultural Development Spring 2023



Impact

📖📁🧑 All year groups had amazing fun on their #ReadingAdventureDay! Pupils had to use clues from well known texts to solve puzzles and escape from Crow Castle! Pupils demonstrated excellent 'collaboration' and 'becoming unstuck'! #WATaReader #WATanAdventure



Cultural Development

Spring 2023

Year 2

The children were captivated and worked very well in their mixed groups. They loved that there were visual clues as well as written clues for all abilities .

Reading Adventure Day **Pupil Voice**

Reception

Both children and adults thoroughly enjoyed this experience. It was set at an appropriate level for the majority of the children and there was a real buzz during and after. Thank you!

Year 5

We loved 'Reading Adventure Day'. They loved that they had to use clues to solve the problems as well as work collaboratively with peers they wouldn't usually choose to work with.

Less able readers were also fully engaged with all activities which was lovely to see.

Year 4

The reading experience was incredible. Every child, even those with limited reading ability, absolutely loved it and were enthusiastic to find the clues. It was the best immersive experience I'd ever seen delivered.

Year 6

All children were engaged and completed all 6 reading tasks. They all enjoyed trying to solve the clues. A real useful activity to support reading skills and teamwork.

Cultural Development

Spring 2023



Impact

Our Reception children were 'compassionate' and 'courageous' as they attended their #LunarNewYear2023 banquet. Children tried many different foods and took part in traditional games! #WATaBanquet

Staff Voice




'The children loved learning about different cultures and thoroughly enjoyed the food tasting.'

Cultural Development

Spring 2023



Impact

   Pupils were 'respectful' and 'creative' when they received a visit from #Kavity, a Rock'n'Roll band from the local area! Myles and Dom were great at giving us #StunningStart to our new topic #ThePowerOfPerformance. #WATaMusician #WATaPerformance



Pupil Voice

'It has inspired me to want to learn how to play the guitar' Year 3'

Cultural Development Spring 2023



Impact

🎵🎸🎤 Pupils were 'respectful' and 'creative' when they received a visit from #Kavity, a Rock'n'Roll band from the local area! Myles and Dom were great at giving us #StunningStart to our new topic #ThePowerOfPerformance. #WATaMusician #WATaPerformance

🎵🎸🎤 @walsallarena
@walsallmusichub
Pupil Voice







Cultural Development

Spring 2023



Impact

Children across Reception, Year 1,2 and 3 had the opportunity to create a book cover for their classroom door.. This was part of a reading day across the whole school. Children were exposed to various authors and even went on a book hunt.

   #WorldBookDay2023 was a 'creative' success with teachers decorating doors and pupils dressing up as their favourite book characters!
#WeLoveReading #DreamRiseASPIRE
   @worldbookdaysocial
@schoolreaders

Cultural Development Spring 2023



Cultural Development

Spring 2023



How we develop Cultural Capital through our curriculum

Spiritual development

Children are taught to accept and embrace other religions and cultures through the teaching of our all our curriculum with a focus in RE/PSHE.

In relation to this, children are educated on the religious beliefs of the people in countries of any countries they are learning about.

- The Religious Education Curriculum;
- Support for the expression of individual faiths;
- Inter-faith and faith-specific activities;
- Visits to religious buildings and centres; School choir in local church

Spiritual Development Spring 2023



Impact

🇬🇧 🐉 🇬🇧 Our Reception children were 'compassionate' and 'courageous' as they attended their #LunarNewYear2023 banquet. Children tried many different foods and took part in traditional games! #WATaBanquet



Windsor Academy Trust
Jigsaw PSHE Walsall
Council

How we develop Cultural Capital through our curriculum

Moral development

- RE/PSHE/RSE curriculum
- Assemblies to promote school values, human rights, global issues and special festivals and culturally important events. This includes our 'Hall of Fame' celebrating our ASPIRE values and virtues.
- The Religious Education Curriculum;
- The school's behaviour policy/GTBG and Dojos underpin moral choices.
- Contributions to local and national charitable projects.

Moral Development

Spring 2023



Impact

The parents lent a hand at the school by pitching in to plant fresh trees. Having created our own 'Orchard', the children will be able to watch it grow and flourish.

Parent Voice: I loved supporting the school and can not wait to see the difference it will make in years to come.



Moral Development Spring 2023



Parental Communication

Spring 2023

This school year, communication has been received through various platforms including: Dojo, facebook, twitter, parentmail, 'Boomreader' and updates on our website. We have an open door policy so parents always feel welcome to get messages to the class teachers. A successful parents evening was held over two evenings with a and Phone consultations for parents evening and half termly curriculum overviews.



Impact

Parents have several avenues to be able to access support or raise queries regarding their child. Parent voice has been phenomenal!

Parent Voice

Parents love how our teachers respond and communicate swiftly.

Year 4 Autumn 2 Curriculum Overview			
English - Writing: A non-chronological report relating to Italy and Iceland. A narrative retelling an event from a character's perspective; this will be linked to our whole class reading book. A persuasive poster to sell our Christmas Design & Technology product.	Maths: Multiplication and Division Representing multiplication and division in different ways including arrays. Using different methods to multiply or divide a 2-digit or 3-digit number by a 1-digit number. Discrete and Continuous Data Representing and understanding discrete data in bar charts and pictograms. Reading and representing continuous data in line graphs.	Computing Understanding variables in computing and using IF statements to control an output. Using a timer to loop an IF statement based on a continuous check of an object's position.	English - Reading We will continue with our class text: <i>James and the Giant Peach</i> - <i>Rosie Dahl</i> . We will be working on retrieval, vocabulary selection, inference, summarising and authorial intent, using this text as a basis.
Theme: What A Wonderful World Understanding what geography is and the skills we need as geographers. Using coordinates and compass skills to navigate. Investigating the human and physical features of Italy and Iceland. Exploring the difference between climate and weather.	Science: Living Things and their Habitats Classifying living things according to their habitats. Exploring vertebrates and invertebrates and use these to help us classify. Identifying features of plants including leaves, flowers and non-flowering plants.	Physical Education: I can explain what happens in my body when I warm up. Spanish: Numbers to 15. Saying your age.	Religious Education: What is the most significant part of the Nativity story for Christmas today? Christmas and the Nativity. Incarnation. Faithful and believing. PSHE and RSE: Relationships—respect for self and others. Our rights and responsibilities. Protection and courteous behaviour.



The new name for GoRead!



Parental Communication Spring 2023

Ofsted Voice: – Parents are overwhelmingly positive about the school. They praise the warmth and approachability of the staff and value the regular communication they receive.

Well done Goldsmith Primary Academy..absolutely fantastic 🙌

Well done! You must be super proud of all you've achieved ❤️ xx

You must be super proud .amazing achievement x

Just amazing Goldsmith Primary Academy ⭐

That's brilliant so happy for you all and the kiddies you all did so well



Are you ready to 
Dream? Rise? **ASPIRE?**

Goldsmith Primary Academy Open Events!

