



Goldsmith
Primary Academy

Goldsmith Cultural Capital

Spring 2022

How we develop Cultural Capital through our curriculum

At the heart of our curriculum are the ASPIRE character virtues and learner skills which underpin our cultural capital in order for ALL our children to gain both their academic and personal potential.



How we develop Cultural Capital through our curriculum

Cultural Capital is one of the key ingredients a child will draw upon to be successful in society, their career and the world of work. Therefore the Cultural Capital provided within our school enables our students to have power, achieve goals and become successful educated citizens of the future with the opportunities we provide as a school.

Cultural capital is ensuring we provide children with the assets and desires to aspire and achieve social mobility whatever their starting point.

Ofsted define Cultural Capital as:

"The essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement".

In September 2021 with COVID restrictions easing across the United Kingdom, as a school we have driven forward the variety of opportunities provided to all of our pupils both academically and personally.

Our school recognises that there are six key areas of development that are interrelated and cumulatively contribute to the sum of a child's cultural capital:

- **Personal Development**
- **Social Development, including political and current affairs awareness**
- **Physical Development**
- **Spiritual Development**
- **Moral Development**
- **Cultural development**



How we develop Cultural Capital through our curriculum

Personal development

- Pupil Led Lunchtime Clubs (KS2); Zones at lunchtime with playground leaders elected by the school senate.
- Buddy readers across the school.
- The school's wider pastoral framework;
- Growth mindset support – resilience development strategies; Zones of Regulation
- Transition support from EYFS-KS1 and KS2 -KS3.
- Work to develop confidence e.g. role play, supporting peers;
- Activities focused on building self-esteem;
- Filial Therapy and Understanding your Child's behaviour workshops
- Mental Health & well-being provision – mindfulness and lunchtime provision.
- Career Education – through guidance and ensuring ALL children have high aspirations.

Personal Development

Spring 2022

Throughout this term, Zones of regulation have been embedded to support self regulation. Playground leaders have initiated effective areas of play at lunchtimes. The school leadership team has grown and is fully integrated across school.



Reflective sentence: Children who come into school feeling a little upset or anxious, can now let the teacher know how they are feeling straight away. This allows the teacher to support the child with their emotions to ensure that they are ready for learning.

Personal Development Spring 2022

The school senate have developed their leadership skills supporting modelling to children whilst being lead learners in other year groups. They have also led whole school assemblies and delivered these with ever increasing confidence.



Impact

Pupil voice is heard across the school. Students voices are at the forefront of any changes /additions across the school.

Pupil Voice

"I feel more confident when delivering assemblies with the support of my peers"

School Senate

Personal Development Spring 2022

The school senate have developed their leadership skills supporting modelling to children whilst being lead learners in other year groups. They have also led whole school assemblies and delivered these with ever increasing confidence.



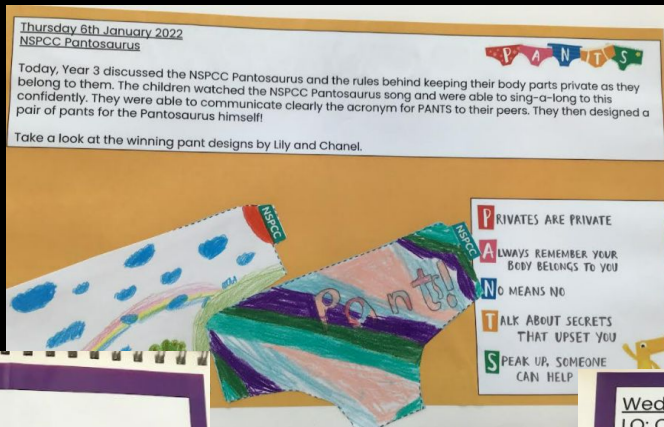
How we develop Cultural Capital through our curriculum

Social development

- Personal, Social and Health Education provision;
- Social Responsibility Curriculum; Theme- Sustainability- keeping the community clean with Professor G.
- Sustainability- Poetry competition - Rotary club- Winner!
- Volunteering and charitable work; raising money through Easter raffle for our 'GPA Buddy Bench'
- Pupil Voice –Pupil democracy: Playground, Eco and digital leaders, buddy reading
- Inclusion Team: ELSA Mentor
- Pastoral support from all staff
- Parent workshops- reading/phonics

Social Development Spring 2022

Children have experienced a wide variety of events across the school, to encompass their character virtues and learner skills.



Children aim high with their future aspirational career choices through our embedded career choice slides show daily.

Wednesday 26th January 2022
LO: Fabulous finish

FABULOUS FINISH

Today we had a fantastic day dressing up as our dream career. We had all sorts of careers from teachers to paramedics, police officers, artists and scientists. Then, we were creative and made a poster all about our dream career. We linked it to our ASPIRE values, researched the salary and qualifications needed and finally, we set ourselves three goals to achieve our dream career.

I want to be a footballer when I am older as I love to work collaboratively as a team.

When I grow up I want to be...

I want to be a doctor when I am older as I care for others and are very compassionate.

When I grow up I want to be...

When I grow up I want to be...

I want to be a police officer so I can keep all of the bad people of the streets.

When I grow up I want to be...

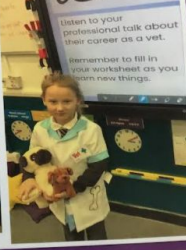
I want to open my very own sonic library with which will have lots of books.

When I grow up I want to be...

Wednesday 12th January 2022
LO: Careers Fayre

STUNNING START

Today as part of our Careers Theme work, we had an exciting day completing a carousel of activities to learn more about jobs such as a paramedic, firefighter, vet, chef and engineer. We worked collaboratively with Year 4 and each teacher represented a specific job. We explored the skills and qualifications needed for that job, the salary and we even explored 'what a day in the life' might look like. This gave our children a great insight into the real world and they were very enthusiastic about what their future careers might be.



Social Development Spring 2022

Children really enjoyed buddy reading with younger peers. The photography club also enjoyed taking photos to celebrate collaborative learning.



Social Development

Spring 2022



Impact

Children have had the opportunity to experience a wide variety of events widening their cultural capital.

Pupil Voice

"I loved becoming a nurse for the day, it made me feel special"
Year 3

Pictures include - Elsa, World Book Day, Speech and Language Therapy and Reading workshops.

How we develop Cultural Capital through our curriculum

Physical development

- The Physical Education curriculum;
- Healthy Eating policies and catering provision;
- Anti-bullying and safeguarding policies and strategies
- The extra-curricular clubs related to sports and well-being;
- The celebration of sporting achievement;
- Activity-based educational visits;
- Opportunities to participate in community/Trust wide events

Physical Development

Spring 2022



Just some of the extra curricular/school trips that have taken place during Spring term. Children from Nursery have enjoyed visits such as a trip to Ash End farm experiencing a wide variety of opportunities such as riding donkeys and collecting freshly laid eggs.



How we develop Cultural Capital through our curriculum

Spiritual development

Children are taught to accept and embrace other religions and cultures through the teaching of our all our curriculum with a focus in RE/PSHE.

In relation to this, children are educated on the religious beliefs of the people in countries of any countries they are learning about.

- The Religious Education Curriculum;
- Support for the expression of individual faiths;
- Inter-faith and faith-specific activities;
- Visits to religious buildings and centres; School choir – preparation for Queen's Jubilee

Spiritual Development

Spring 2022

Staff and children dressed up across the school to celebrate Spanish Day. Children learnt about the culture and diverse foods that different nationalities eat. The children really enjoyed creating their very own salsa as well as having a go at flamenco dancing.

Pupil Voice “ *it was the best day ever! I loved the dancing and creating salsa, I didn't like the tomatoes though*” Year 3



Spiritual Development

Spring 2022

Below are just some of our half termly celebrations: We celebrate with an awards assembly for children who win the gold card raffle for following our ASPIRE behaviours. We also award our AR winners for reading the most books/words over a half term.



How we develop Cultural Capital through our curriculum

Moral development

- RE/PSHE/RSE curriculum
- Assemblies to promote school values, human rights, global issues and special festivals and culturally important events. This includes our 'Hall of Fame' celebrating our ASPIRE values and virtues.
- The Religious Education Curriculum;PSHE
- The school's behaviour policy/GTBG and Dojos underpin moral choices.
- Contributions to local and national charitable projects.
- Poetry competition for linked to saving the environment. GPA- Working with Professor G to ensure that our children work towards a future of sustainability.

Moral Development

Spring 2022

Thursday 9th March 2022
LO: Big Write – Environment poem

Save the planet

I am the Earth!
I need you and you need me -
You chuck litter into the sea
If you don't stop
You'll destroy me.

Electricity, & Electricity,
It's always nearby.
Let's start using something up high.
Using wind power,
we can save money by the hour.

Recycle, Recycle,
It's this with me,
I hope one day,
you will agree.

You make animals die in the sea,
Plastic pollution is all you can see
As well as the the garbage,
Hot places, cold places
And all places that can be
Please stop throwing the rubbish.

Everywhere your eyes can see

Deforestation, Deforestation,
Everyone's cutting down trees
This is making me fall to my knees.

You are making me ill,
You are making me sick,
Let's do something about it now
Whilst we know what have.

Overall winning entry of the whole competition!

 **The Rotary Club of Walsall** 

Young Writers Centenary Competition 2022

Calling all 7-11 year olds, can you write a story or poem entitled:
"HOW CAN WE SAVE PLANET EARTH"
Story to be in 125-500 words / Poem to be in 75-300 words.

Entries may be handwritten or by computer, to be received on or before
Friday 11th March 2022.
Including your name, age and school.
Please submit online to youngwriters@walsallrotary.org
OR
By post to The Rotary Club of Walsall Young Writers Competition,
336 Skip Lane, Walsall WS5 3RA

Prizes for the best three entries and the next thirty outstanding entries receive a special award.
Your school can enter a summary of any current or future project which encourages the conservation of trees and woodlands in the Borough of Walsall, to be considered for a special prize.

Certificate for each entry.
Sponsored by The Rotary Club of Walsall.
www.walsallrotary.org
youngwriters@walsallrotary.org



Children across Year 3 entered a young writers competition linked to 'How to Save the Planet', children learned all about sustainability and the negative impact that humans can have on the environment. This supported children's knowledge on the importance of saving energy, recycling and making sensible decisions.



Rotary Club Walsall: Centenary Young Writers Competition winners! Children were very excited when the mayor of Walsall handed out prizes and certificate for all of our entries.

How we develop Cultural Capital through our curriculum

Cultural development

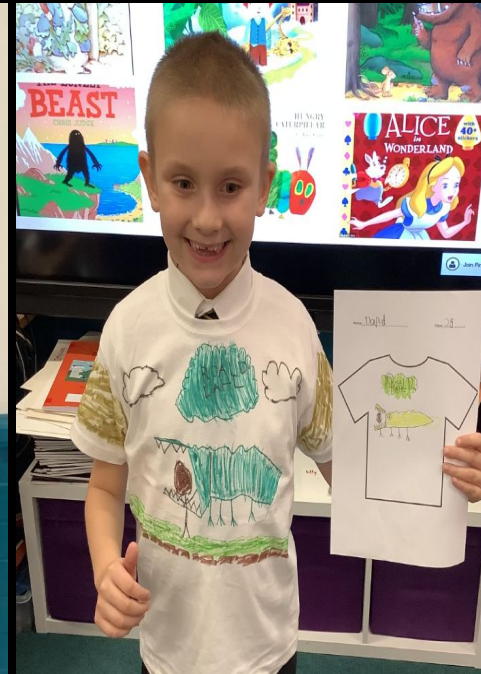
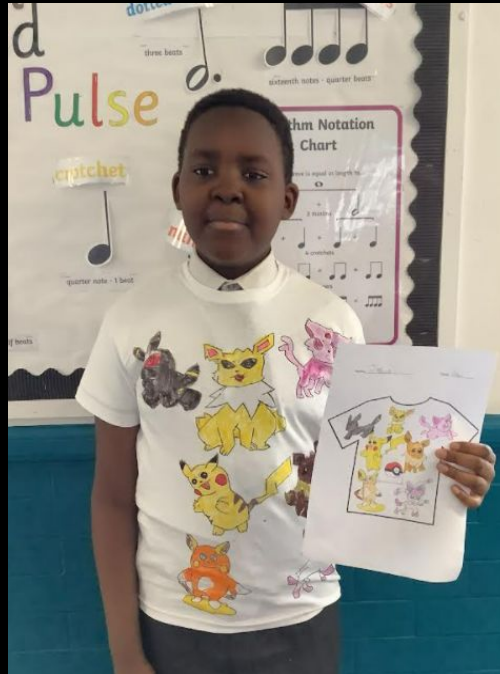
Cultural development and cultural awareness are fundamental in social learning. At all stages of teaching and learning, cultural development is at the forefront of our success criteria.

- Citizenship education through PSHE;
- Arts education including Music and Drama; Arts Mark
- Access to the languages and cultures of other countries through the curriculum. MFL: Spanish day
- Promotion of racial equality and community cohesion through the school's ethos, informing all policy and practice.

Cultural Development

Spring 2022

Below is a variety of photos from World book day. Children were inspired by a variety of authors and used these to create their very own t-shirt designs. Every child across the school were able to take home their brilliant creations. Children even had a video call with Michael Morpurgo a famous author.



Impact

Children were able to experience a wide range of books read in different styles from a selection of teachers/Authors.

Pupil Voice

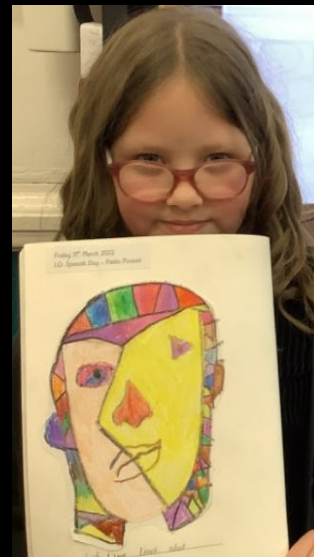
"I loved listening to a different stories from teachers from across the school"
Year 5

Cultural Development Spring 2022

Below is a variety of trips and visitors our children have had the opportunity to experience this term.

Impact

All children across the school got the opportunity to create their very own t-shirt character, try salsa, and experience Spanish culture. Some even planted their own seeds to grow fresh ingredients to make their own salsa later in the year. This has given children experiences and a taste for what life is like in other countries around the world.



Cultural Development Spring 2022

We worked in collaboration with secondary children across the trust and our school kitchen staff to ensure the whole day featured Spanish elements.



Spanish Day Friday 11th March

Choose from
Pizza de Tomate y queso (**Cheese and Tomato Pizza**)
Why not try some Spanish Chorizo on it?

Or

Tapas Fish pieces (**Cod in Batter pieces**)

With Patatas (**Chips**)

And Churros With Chocolate sauce
Or
Paletas De Hielo (**Ice Lollies**)



Pupil Voice: *" The pudding was so tasty, I had never had this before, I will try this again at home!"* **Year 6**

Cultural Development

Spring 2022

Below is a variety of trips and visitors our children have had the opportunity to experience this term. From watching a performance at Brownhills Ormiston Academy to dancing with Jo Jingles.

Friday 18th February 2022

Brownhills Ormiston Academy matinee performance

Year 5 were delighted to have been invited along with some other local primary schools to watch a performance of 'We Will Rock You' by the talented students of B.O.A.

The performance was mesmerizing, **creative** and entertaining! We thoroughly enjoyed watching the show and were happy that we got to experience being in a Secondary school and we aspired to be like the **responsible** and **courageous** individuals that performed this morning.



Pupil voice:

Lena - it was really fun to watch, the students were so good at acting!

Hayden - astonishing to watch and it was very inspiring

Kodie - I liked it because the songs and show itself was very creative.



Parental Communication

Spring 2022

This school term, communication has been received through new platforms including: Dojo and 'Goread'. We have also had very successful in person consultations for parents evening and have shared half termly curriculum overviews.



Mrs. Carswell

Goldsmith Primary Academy

Apr 7

Good evening all,

What an amazing day! I just want to say a huge thank you to all parents for making such an effort across school with supporting your child in either creating an Easter bonnet, a decorated boiled egg and participating in the school Easter raffle. It has been a day to remember- photos to follow! Just a reminder that tomorrow is our termly reward assembly. Ask your child if they have received a 'Gold card' for consistently modelling ASPIRE behaviour. If so they are in the draw to win fabulous prizes! See you all tomorrow!

Mrs Carswell

Translation viewed by 1 parent

♥ 32 likes 💬 2 comments 👁 207 views



Mr. Wakeman

Goldsmith Primary Academy

Mar 27



Goldsmith Gazette 25.03.2022.pdf

PDF Document - 2MB

Please see the latest issue of, The Goldsmith Gazette:

Translation viewed by 3 parents

♥ 15 likes 👁 252 views



Impact

Parents now have parentmail, weekly newsletter, Class Dojo and Facebook as an online portal for communication as well as our open door policy.

Parent Voice

Parents love Dojo and the fact they can reply to pictures and post comments.

Thankyou Mrs Thomas for your support & guidance, Skyla loves being a librarian 📖

Parental Communication

Spring 2022

Mother's Day workshop in Nursery: All parents attended this amazing workshop. Parents got the chance to create artwork with their child, this was a great way to celebrate and experience the classroom setting.




Parental Communication

Spring 2022

Both staff and parents enjoyed a face to face parents evening which was a great success.

The feedback from parents was overwhelmingly positive. As this was a first face to face parents evening since 2020, teachers were excited at the prospect of collaboratively sharing their classes progress.

Staff voice: "It gave me a real connection with parents when meeting them face to face with a deep meaningful conversation to support their child in moving forward."
Miss Johnson

 Goldsmith Primary Academy

Parental Feedback - Parent Consultation Evening 2022

Please complete the following short feedback form of how you feel about your consultation with your child's class teacher. You may wish to make comments about your child's progress and development, social interactions and enjoyment of school. This will help us as educators to further support your child as they continue their journey at Goldsmith.


I'm so happy and proud returning to my child progress at school.

The teacher is so cheerful and supportive. She makes sure the children achieve their goals and progress in their academic studies.

Goldsmith Primary academy is a very good and standard school.

I will make sure all my children graduate from there to the college.

Thanks to all staff.

 Goldsmith Primary Academy

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Tanya


Happy with the feedback which was positive.

The teacher had planned well and delivered to what I was expecting. The teachers listens to our concerns and adjustments done appropriately.

Tanya is happy with the teaching staff both in class and outside and I quote "My teacher is nice". Tanya has progress well and looking forward to the next challenge.

"Dad"



 Goldsmith Primary Academy

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Year 6 - Spring 2 - Curriculum Overview

English - Writing: <p>In writing, we will be revising all of the key spellings, punctuation and grammar taught to the children from Year 1 to Year 6. We will also be using our theme (see below) as a stimulus for us to compose texts based on the Ancient Maya.</p>	English - Reading: <p>In reading we will be reading as a class, 'The Girl of Ink and Stars' by the author Kieran Millwood-Haigrove. In addition, we will be regularly practicing the use of all 8 reading domains for KS2, ready for our SATs.</p>	Maths: <p>In maths, we will be recovering all of the Mathematical knowledge of number from Year 3 - 6 in short bursts, ready for our SATs assessments. We will also be revisiting the areas of Shape and Measurement to ensure we are fully prepared to shine.</p>	Science: <p>In science, we will be taking the opportunity to revisit several science concepts from across KS2. In order to present data collected in experiments. This will also cover all statistics learning, from our Maths curriculum from Year 3 to 6.</p>
Theme: <p>In theme, we are learning about the Ancient Maya and their impact on the world as we know it today. We will also be drawing comparisons between the Ancient Mayan and Ancient Egyptian civilisations.</p>	Religious Education: <p>In RE, we will be learning about Easter and the associated story. We will look at how life ends and is resurrected in the springtime.</p>	Personal, Social and Health Education (including RSE): <p>How can money affect us? In PSHE we will be learning about finance and its role in people's lives. We will understand what being a critical consumer and what is meant by interest, loan, debt, tax.</p>	Computing: <p>In computing, we will be learning about networks and how these are used to share information but also to protect information within an organisation. We will also look at how networks can allow workers to be connected, across the world.</p>
			

Goldsmith Primary Academy
A part of the Woodhouse Academy Trust

Dream Rise ASPIRE



Year 1 - Spring 2 - Curriculum Overview

English - Writing: <ul style="list-style-type: none"> To continue to write simple sentences. To use capital letters, full stops and finger spaces. To use the conjunction 'and'. To use exclamation marks. 	English - Reading: <p>A Quiet Night In</p> <p>Jill Tomlinson</p> <p>The Owl Who Was Afraid of the Dark</p>	Maths: <p>123</p> <ul style="list-style-type: none"> To know and order the months of the year. To read and write the times: o'clock and half past. To use the language of position, direction and movement. 	Science: <p>Plants</p> <ul style="list-style-type: none"> To continue to identify and name a variety of common wild and garden plants. <p>Working Scientifically</p> <p>To investigate bubbles.</p>
Theme: <p>The Great Fire of London</p> <ul style="list-style-type: none"> To understand and discuss the differences between old and new. To describe the events of the Great Fire of London and the impact that it had on life today. 	Religious Education: <p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <ul style="list-style-type: none"> To recall parts of the Easter story To begin to show an understanding that Jesus is special to Christians and explain why 	Personal, Social and Health Education (including RSE): <ul style="list-style-type: none"> To understand how people make choices about what to do with money, including spending and saving. To know the difference between needs and wants that people may not always be able to have the things they want 	Computing: <ul style="list-style-type: none"> To sort various items offline using a variety of criteria. To use Purple Mash activities to sort various items online using a variety of criteria.
			
MFL - Spanish: <p>Vamos a contar</p> <p>We will be learning the nouns for classroom equipment and how to ask another child for that piece of equipment.</p>	Physical Education: <p>In PE, we will be learning to play Basketball more tactically in addition to the associated sport, handball. We will also be completing dodgeball lessons, in our second weekly PE slot.</p>	Physical Education: <p>Athletics:</p> <ul style="list-style-type: none"> To learn to move at different speeds for varying distances. <p>Target Games:</p> <ul style="list-style-type: none"> To develop throwing for accuracy and distance using underarm and overarm. 	Phonics: <ul style="list-style-type: none"> To continue to learn set 1, set 2 and set 3 sounds.
			

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A part of the Woodhouse Academy Trust

Dream Rise ASPIRE



Parental Communication

Spring 2022

This school term, we have been delighted to hold workshops and events within school due to the decline in COVID restrictions. We have celebrated several events from 'reading workshops, to hosting a Science fair and Mother's day craft sessions.



Miss Johnson
4b - Miss Johnson

Apr 7

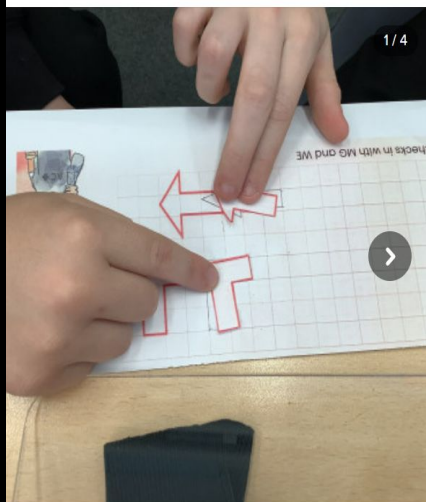


Huge well done to our winners and thank you to everyone who took part in our Easter competition- your designs were incredible!



Mrs. Sidhu
5b - Mrs Sidhu

Mar 25



Learning how to translate shapes in maths today was great fun!



Miss Jones
2b - Miss Jones

Mar 18

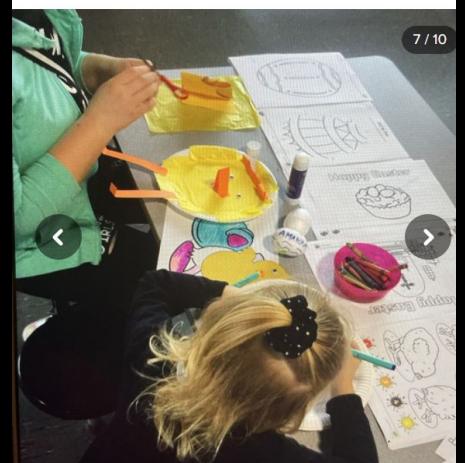


We have also been investigating the life cycle of frogs. We have explored the changes a frog goes through from frogspawn all the way through to a fully grown adult! We explored what frogspawn might look and feel like. We then were able to explain what occurs during each stage of its Life cycle. Well done 2B! 🐸🐸🐸



Miss Newman
1a - Miss Newman

Apr 7



Today has been a busy day for Year 1!

This morning, we had our Easter bonnet parade where we enjoyed showcasing our amazing Easter bonnets!! This afternoon we enjoyed making different Easter crafts.

Parental Communication

Spring 2022

Reflective sentence: Allowing our parents to celebrate their children's learning through workshops and special events has helped strengthen collaborative working and showcased our wonderful work across school.

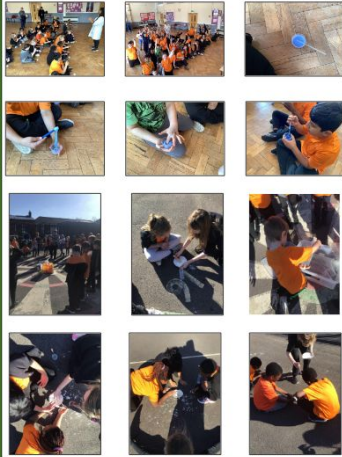


Pupil Voice: "It was amazing to show all the parents and children my experiment, I loved seeing their faces when it actually worked!". Year 5

Friday 18th March 2022

Year 4 Science Day

In Year 4, we explored Non-Newtonian liquids by making two different types of slime! We discussed the properties of liquids and solids, then we noticed that not all liquids behave in the same way. First, we made a glue-based slime with FIZZ POP and then we went out onto the playground to make oobleck - a Non-Newtonian liquid made from cornflour and water. We found that oobleck behaves like a solid under pressure but a liquid when you are gentle with it.



Friday 18th March 2022

Reception Science Day

We explored the topic of Growth for Science Week. We planted cress seeds and were amazed at how quickly they grew, we also planted some cress and did not add water and placed them in a dark cupboard. We discussed why they did not grow. We also planted vegetables in a clear box so we can watch them grow up and down! We planted flower seeds for our Mother's Day gifts and learned about the plant life cycle. We looked closely at and drew daffodils, focusing on the different parts. We had visitors come to stay-caterpillars! We are watching how they change each day. We really enjoyed learning all about bubbles with Fizz Pop Science!



Active Engagement

2021-2022

Throughout the year as a school we have ensured our children have been kept active. We have provided numerous opportunities for children and their families to take part in events across the year run by our own PE teacher, sports coach and outside specialist instructors. These include:

- After School Sport Clubs – 10 clubs
- Y3/4 Football, Y5/6 football, Year 5/6 Dodgeball, KS2 Multi Sport, KS1 Multi Sport
- Year 3/4 Dance. Year 5/6 Dance (Dancetastic)
- Year 3/4 Kickboxing, Year 5/ 6 Kickboxing (Trojan Martial Arts)
- Year 2/3/ 4 Gymnastics (Walsall Gym)

We have also taken part in:

Goldsmith vs Rivers Football fixtures for Y1/2, Y3/4, Y5/6. Over 100 pupils involved in representing their school in these events.

Walsall School Games program restarts for first time since October 2021 with Year 3 and Year 4 girls engage football event at Shelfield Academy. One of the most active schools in Walsall for participation in ALL sports and ALL age groups and ALL ABILITIES.

Active Engagement

2021-2022

Opportunities organised for children to represent their school in competitive sport in girls futsal at Walsall College, Boys and Girls Y5/6 compete football at Shelfield Academy, Sportshall athletics, in addition to Inspire participation events boys and girls active Commonwealth day as part as School Games program.

- Dance opportunities provided in curriculum through weekly sessions with WAT dance specialist for selected year groups, leading to a big performance at the Walsall Arts Centre.
- Families given opportunity for free tickets to watch Women's Super League football match between Aston Villa and Brighton & Hove Albion.
- All England International Badminton trip organised for pupils to watch the best players in the world at Barclaycard Arena, Birmingham.
- Forest School Sessions restarts with weekly sessions for different classes in the school on a rota.
- Commonwealth Games Tickets and staffing organised for visit of 31 children to spectate at Beach Volleyball on 1st August and 31 different children to spectate at Athletics on 3rd August.

Active Engagement

2021-2022

Event List off site

Black Country School Games & Commonwealth Games for West Midlands Launch Event @ University of Wolverhampton

Year 3 & Year 4 Football A and B Matches Goldsmith vs Rivers @ Rivers

Year 1 & Year 2 Football A and B Matches Goldsmith vs Rivers @ Rivers

Girls Football A and B Matches Goldsmith vs Rivers @ Rivers

Year 5 & Year 6 Football A and B Matches Goldsmith vs Rivers @ Rivers

Year 3 & Year 4 Girls Football School Games Engage Event @ Sheffield Academy

Free Tickets provided to families for Women's Football Super League Aston Villa vs Brighton and Hove Albion @ Banks's Stadium

Girls Futsal Festival @ Walsall College

Year 5 & Year 6 Boys Football School Games Compete Event @ Sheffield Academy

Pupil Visit to the All England Badminton Championships @ NIA

Year 5 & 6 Girls Football School Games Compete Event @ Sheffield Academy

Year 5 & 6 Sportshall Athletics School Games Compete Event @ Sheffield Academy

Active Boys Commonwealth Games Hockey & Badminton Inspire Event @ Sneyd

Active Girls Commonwealth Games Football, Cricket, Netball and Dance Inspire Event @ Sneyd

Girls Football matches Rivers A and Rivers B, Goldsmith and Croft Academy @ Rivers