



Goldsmith
Primary Academy

Goldsmith Cultural Capital

Summer 2022

How we develop Cultural Capital through our curriculum

At the heart of our curriculum are the ASPIRE character virtues and learner skills which underpin our cultural capital in order for ALL our children to gain both their academic and personal potential.



How we develop Cultural Capital through our curriculum

Cultural Capital is one of the key ingredients a child will draw upon to be successful in society, their career and the world of work. Therefore the Cultural Capital provided within our school enables our students to have power, achieve goals and become successful educated citizens of the future with the opportunities we provide as a school.

Cultural capital is ensuring we provide children with the assets and desires to aspire and achieve social mobility whatever their starting point.

Ofsted define Cultural Capital as:

"The essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement".

In September 2021 with COVID restrictions easing across the United Kingdom, as a school we have driven forward the variety of opportunities provided to all of our pupils both academically and personally.

Our school recognises that there are six key areas of development that are interrelated and cumulatively contribute to the sum of a child's cultural capital:

- **Personal Development**
- **Social Development, including political and current affairs awareness**
- **Physical Development**
- **Spiritual Development**
- **Moral Development**
- **Cultural development**



How we develop Cultural Capital through our curriculum

Personal development

- Pupil Led Lunchtime Clubs (KS1/KS2); Zones at lunchtime with playground leaders elected by the school senate. Playground leaders trained by PE teacher.
- Buddy readers across the school: Buddy reading days
- The school's wider pastoral framework;
- Growth mindset support – resilience development strategies; Zones of Regulation
- Transition support from EYFS-KS1 and KS2 -KS3.
- Work to develop confidence e.g. role play, supporting peers; Elsa
- Activities focused on building self-esteem;
- Filial Therapy and Understanding your Child's behaviour workshops
- Mental Health & well-being provision – mindfulness and lunchtime provision.
- Career Education – through guidance and ensuring ALL children have high aspirations.

Personal Development

Summer 2022

Throughout the Summer term, Zones of regulation have supported self regulation. Playground leaders have continued to support areas of play at lunchtimes. Questionnaires have been driven to ensure that school supports not only personal potential within school but also pushing to drive opportunities within our wider community. **Target:** Autumn 2022 – driving personal potential forward through enabling links with the local community to provide alternative provision .



What interests do you have in your own time?

We would like you to tell us how you spend your free time.

Do you attend clubs after school? Would you like to attend a club but there isn't one available? Let us know by typing your answers carefully in the google form below.

Reflective sentence: " I would love to do activities in the evening that I enjoy instead of watching tv or playing the computer." (Year 5 child)

Personal Development Summer 2022

Reading Day: All children from across the whole school enjoyed buddying up with a reader from a different year group. Children also had the opportunity to dress up as their favourite book character.



Reflective sentence: "It was so exciting to see big children, they helped me with tricky red words." (Year 1 child)

Personal Development Summer 2022

Additional whole school reading days- Whole school buddy reading



Reflective sentence: " I found it exciting to guess the characters of all my friends and others from across the school, it gave us a chance to explore different authors and books." (Year 4 child)

Personal Development

Summer 2022

Year 6 Production - The Lion King: All children took part in the production, from creating props, painting scenery as well as being actors/actresses and singing in the school choir.



Reflective sentence: "I loved being on stage, it felt like home! I want to get more opportunities like this when I move to secondary school". (Year 6)

How we develop Cultural Capital through our curriculum

Social development

- Personal, Social and Health Education provision;
- Social Responsibility Curriculum; Theme- Sustainability- keeping the community clean with Professor G.
- Eco Award
- Sustainability-linked to our reading day.
- Sustainable artwork creations
- Volunteering and charitable work; raising money through Easter raffle for our 'GPA Buddy Bench'
- Pupil Voice –Pupil democracy: Playground, Eco and digital leaders, buddy reading
- Inclusion Team: ELSA Mentor
- Pastoral support from all staff
- Parent workshops- FUDGE

Social Development

Summer 2022

As a school we have now acquired the Eco-Schools award. We also represented the trust in our annual WAT COP, pledging how we in our future we can make sustainable changes to reduce our carbon footprint. This was led by the CEO Dawn Haywood and attended by Professor G.

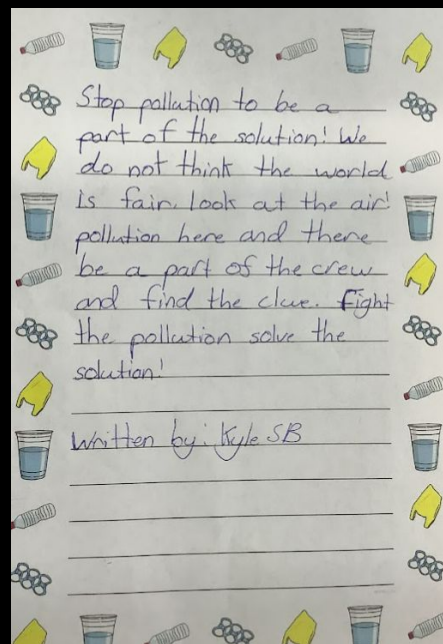


Reflective sentence: "As an Eco warrior- I loved representing our school to showcase what we already do as a school and what we wish to put into place for future generations." (Julia - Year 6)

Social Development

Summer 2022

Reading Day: Poems and posters created as part of sustainability pledge. (WAT COP 2022)



Reflective sentence: "Be kind to our Earth and watch nature birth all the wonderful insects and plants. Recycle your plastic and the Earth will be thankful". (Year 4 child)

Social Development

Summer 2022

World Ocean Day: We were able to deepen the understanding of humankind's relationship with the ocean through discussing plastic pollution, rising water temperatures and overfishing.



Reflective sentence: "I will think more about how much plastic we use and where it ends up. I feel sorry for the sea life creatures that perish due to plastic waste." (Year 6)

Social Development

Summer 2022

Queen Jubilee Afternoon Tea reward for our bake off winners: Parents were invited into the school to enjoy an afternoon tea served by the staff. This included scones with fresh cream and jam, milkshakes and of course unlimited cups of tea.



Reflective sentence: "It was lovely to celebrate with my child, they really enjoyed all of the treats - especially the milkshake with sprinkles!". (Year 2 parent)

Social Development

Summer 2022

Goldsmith Sustainability Swap shop: Parents across the school have donated unwanted school uniform which has then been given to others in our newly formed swap shop: This links to our pledge of being more sustainable in the future- recycling unwanted uniform.



Reflective sentence: "I was after a dress for the new year and found not only a dress but skirt and school jumper, I am so impressed by the support that the school provides to its parents ". (Year 2 parent)

How we develop Cultural Capital through our curriculum

Physical development

- The Physical Education curriculum;
- Healthy Eating policies and catering provision;
- Anti-bullying and safeguarding policies and strategies
- The extra-curricular clubs related to sports and well-being;
- The celebration of sporting achievement;KS1/KS2 Sports Day
- Activity-based educational visits;
- Opportunities to participate in community/Trust wide events

Physical Development

Summer 2022

Tom Davis: Tom through his role as an Athlete Mentor uses the expertise he has gained from years of delivering in schools to help support, develop and improve their students' lives through sport.



Impact

Children have had the opportunity to experience different visitors from sporting backgrounds widening their cultural capital.

Pupil Voice

"I loved taking part in the Judo, I think I would like to do this in a club"
Year 6

Reflective sentence: "I now understand that resilience and never giving up will get you far when following your dreams ." (Y6 Pupil)

Physical and Personal Development

Summer 2022

KS1 Sports Day: With COVID restrictions being lifted, we were able to celebrate in full force with parents cheering on their children in a round robin of sporting events.



Reflective sentence: " I loved my mom being able to watch in the sack race, even if I did fall over". (Year 2 child)

Physical and Personal Development

Summer 2022

KS2 Sports Day: The sun kept shining for another sporting event, the children representing 4 countries: Jamaica, India, Wales and Australia did both their teams and parents proud!



Impact

Children and parents had the chance to experience a collaborative event. With restrictions now lifted, and after a second successful sports day, we can now look forward to several more in the next academic year.

Reflective sentence: "I loved competing in not only 1 event but several and the fact that I was part of a team." (Year 5 child)

Personal Development

Summer 2022

Year 6 London Trip: Children has the opportunity to visit a live performance of The Lion King, attend a Pineapple studio dance worksop as well as a tour of London.



Reflective sentence: " This was the best day ever, I loved every bit of it. It was a very exciting day and I loved that I got to this with my friends". (Year 6 child)

Personal Development

Summer 2022

Reception: Leicester Space centre- Children were able to visit the six interactive galleries, the UK's largest planetarium, and the iconic 42m high Rocket Tower. The children had an out of this world experience!



Reflective sentence: "It was thrilling to see the children's faces as they were able to experience things first hand. The enormity of the day for the children will last a lifetime". (Reception Teacher)

How we develop Cultural Capital through our curriculum

Spiritual development

Children are taught to accept and embrace other religions and cultures through the teaching of our all our curriculum with a focus in RE/PSHE.

In relation to this, children are educated on the religious beliefs of the people in countries of any countries they are learning about.

- The Religious Education Curriculum;
- Support for the expression of individual faiths;
- Inter-faith and faith-specific activities;
- Visits to religious buildings and centres; School choir – preparation for Queen's Jubilee

Spiritual Development

Summer 2022

Cadbury World: Our Year 4 children learnt all about cacao plants and how chocolate is crafted. They also experienced what life was like for the Mayans civilization.



Impact

Children have been exposed to different cultures and have an understanding of what life may have been like - thousands of years ago.

Pupil Voice

"I loved learning about chocolate, I did not realise how it was made"
Year 4

Reflective sentence: "I loved this trip, it was my first time on a the coach. The cinema was so exciting it was my favourite part of the trip". (Year 4)

How we develop Cultural Capital through our curriculum

Moral development

- RE/PSHE/RSE curriculum
- Assemblies to promote school values, human rights, global issues and special festivals and culturally important events. This includes our 'Hall of Fame' celebrating our ASPIRE values and virtues.
- The Religious Education Curriculum;PSHE
- The school's behaviour policy/GTBG and Dojos underpin moral choices.
- Contributions to local and national charitable projects.
- Book fair – raise money for more books for our school library.

Moral Development

Summer 2022

This term we had a Scholastic book fair: We were able to raise a substantial amount towards new books for our school library. It was lovely to see children across the school purchasing books – reading for pleasure!



Reflective sentence: "I was able to have a close look at the books and was able to choose any book I liked, my dad even got himself one!" (Year 5 child)

Moral Development

Summer 2022

Darren Edwards is a former Mountaineer and Army Reservist who was paralysed in a near death climbing accident at the age of 26. Since then, Darren has become an active para-adventurer and expedition leader who has become a passionate champion of the phrase “strength through adversity”. Children were blown away after sharing his experiences.



Reflective sentence: “I know now that you can achieve anything if you truly want to achieve it, I found that Darren modelled all of our ASPIRE values”. (Year 6 child)

Moral Development

Summer 2022

Year 6 Leavers: Children from across the year were presented with several awards ranging from sporting to academic as well as awards linked to each one of our ASPIRE values. Parents were able to celebrate with their children across the special day of events.



Reflective sentence: "It was lovely to see my child win an award, I am the proudest dad alive, I can not believe it!" (Year 6 parent)

How we develop Cultural Capital through our curriculum

Cultural development

Cultural development and cultural awareness are fundamental in social learning. At all stages of teaching and learning, cultural development is at the forefront of our success criteria.

- Citizenship education through PSHE;
- Arts education including Music and Drama; Arts Mark
- Access to the languages and cultures of other countries through the curriculum. MFL: Spanish day
- Promotion of racial equality and community cohesion through the school's ethos, informing all policy and practice.
- Collaborative events for the community creating cultural awareness: FUDGE

Cultural Development

Summer 2022

Beach Day Nursery: We managed to bring the seaside to Goldsmith! Our nursery children enjoyed a day at the beach, including visiting the local ice-cream van!



Reflective sentence: "My children have never been to the seaside and they came home and said it was the best day ever".
"Thank you so much to your amazing staff for giving my children such a wonderful experience they have not stopped taking about it". (Nursery Parents)

Cultural Development

Summer 2022

Father Day Nursery- What a fantastic turn out at our annual fathers day event in the new nursery build. Dads, grandads, uncles and carers came out in force to enjoy the celebrations whilst also joining in and having fun!



Reflective sentence: "It was a delight to welcome so many of you to our FUDGE day celebration, it was wonderful to see so many positive interactions between our parents and children". Mrs Wilton (Nursery Teacher)

Cultural Development

Summer 2022

Father Day Nursery: also known as FUGDE- Fathers, Uncles, Grandfathers, dads and everyone else. What an amazing day was had by all who attended. You can see that the grown ups were having even more fun than the children!



Cultural Development Summer 2022

Year 4 ArtsMark Trip: The cohort were able to celebrate work they had completed earlier in the year as well as explore local artwork.



Reflective sentence: "It was so exciting to see our work celebrated on the big screen for all to see." (Year 4 child)

Cultural Development

Summer 2022

Twycross Zoo Year – Year 2 and 5: Children had the chance to visit a Zoo to see wildlife up close and personal.



Reflective sentence: "Even though it was the hottest day of the year, we had the most amazing time. All the animals came out to play, we loved the monkeys!". (Y5 Pupil)

Parental Communication

Spring 2022


This school term, communication has continued to be delivered through: our website, Dojo, parentmail and 'Goread'. We have also had very successful drop in parents transitions meetings across the school.

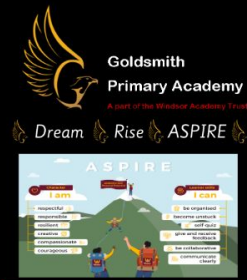
Year 3 – Summer 1 – Curriculum Overview

<p>English – Writing:</p> <p>To write a persuasive advert for a safari backpack that Akimbo can use on his adventures.</p> <p>Using Jane Considine's approach to writing, we will be writing a romance story about The Blue Umbrella.</p>	<p>English – Reading:</p> <p>The Akimbo Adventures by Alexander McCall Smith.</p> 	<p>Maths – Angles & shape</p> <p>Identify angles including right angles and recognise as a quarter turn.</p> <p>Identify and draw parallel and perpendicular lines.</p> <p>Classify and compare 2D and 3D shapes.</p> <p>Measure perimeter.</p> <p>Read scales with different intervals when measuring mass and volume.</p>	<p>Science – Animals including humans</p> <p>To know: The food living things need to grow, stay strong and be healthy.</p> <p>Plants make their own food, animals do not.</p> <p>Scientific names for bones and muscles in their body.</p>
<p>Theme –</p> <p>Magic Moments – How can artists be inspired by nature?</p> <p>Artists – William Morris and Andy Goldsworthy.</p> <p>Musicians – Rosalind Ellicott and Enya.</p> <p>Children will create a stamp in the style of William Morris.</p>	<p>Religious Education:</p> <p>Hinduism – How can Brahman be everywhere and in everything?</p> <p>Exploring Hindu deities (gods and goddesses).</p> <p>Know the tri-murti – Brahma – creator, Vishnu – preserver, Shiva – destroyer</p> 	<p>Personal, Social and Health Education (including RSE):</p> <p>Maintaining dental health.</p> <p>Learn how to brush their teeth effectively.</p> <p>Understand the importance of visiting the dentist.</p> <p>Know why they should look after their teeth.</p>	<p>Computing:</p> <p>Ways of communicating using a computer with a focus on composing emails, using emails safely and attaching files to emails.</p> 



Year 6 – Summer 1 – Curriculum Overview

<p>English – Writing:</p> <p>In writing, we will be revising all of the key spellings, punctuation and grammar taught to the children from Year 1 to Year 6. We will also be using our theme (see below) as a stimulus for us to compose texts based on the Ancient Maya.</p>	<p>English – Reading:</p> <p>In reading we will be reading as a class, 'The Hobbit' by the author J.R.R. Tolkien. In addition, we will be regularly practising the use of all 8 reading domains for KS2, ready for our SATs.</p> 	<p>Maths:</p> <p>In maths, we will be recovering all of the Mathematical knowledge of number from Year 3 – 6 in short bursts, ready for our SATs assessments. We will also be revisiting the areas of Shape and Measurement to ensure we are fully prepared to shine.</p>	<p>Science:</p> <p>In science, we will be taking the opportunity to revisit several science concepts from across KS2, in order to present data collected in experiments. This will also cover all statistics learning, from our Maths curriculum from Year 3 to 6.</p>
<p>Theme:</p> <p>In theme, we are learning about the Ancient Maya and their impact on the world as we know it today. We will also be drawing comparisons between the Ancient Mayan and Ancient Egyptian civilisations.</p> 	<p>Religious Education:</p> <p>In RE, we will be learning about Easter and the associated story. We will look at how life ends and is resurrected in the springtime.</p> 	<p>Personal, Social and Health Education (including RSE):</p> <p>How can money affect us?</p> <p>In PSHE we will be learning about finance and its role in people's lives. We will understand what being a critical consumer and what is meant by interest, loan, debt, tax.</p>	<p>Computing:</p> <p>In computing, we will be learning about networks and how these are used to share information but also to protect information within an organisation. We will also look at how networks can allow workers to be connected, across the world.</p>



<p>Physical Education:</p> <p>In PE, we will be learning to play Basketball more tactically in addition to the associated sport, handball. We will also be completing dodgeball lessons, in our second weekly PE slot.</p>	<p>MFL – Spanish:</p> <p>Vamos a contar</p> <p>We will be learning the nouns for classroom equipment and how to ask another child for that piece of equipment.</p>
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Parent Communication

Summer 2022

New Nursery: Parents got to visit the new building created for our youngest provision: Goldilocks and Nursery.



Active Engagement

2021-2022

Throughout the Summer term within school we have ensured our children have been kept active. We have provided numerous opportunities for children and their families to take part in events across the year run by our own PE teacher, sports coach and outside specialist instructors. These include:

- 10 After School Sport Clubs that include:
Y5/6 Cricket, Y3/4 Tennis, Y5/6 football, Year 5/6 Dodgeball, KS1 Multi Sport (JP,LA) Year 3/4 Dance.
Year 5/6 Dance (Dancetastic) Year 3/4 Kickboxing, Year 5/ 6 Kickboxing (Trojan Martial Arts) Year 2/3/ 4 Gymnastics (Walsall Gym)
- 165 pupils attended an afterschool sporting club during the academic year with a range of sports offered during the year from schools own PE staff and external providers.
- 155 different pupils represented the school at 27 different sporting event during the academic year with a range of different sports offered in competitive, friendly and festival type events.

Active Engagement

2021-2022

- Whole school Commonwealth Games Day for KS2 with children taking part in sport and Commonwealth activities with external providers for a safe funday which included-tai chi, rugby, cricket, basketball, bhangra dancing, badminton, table tennis, archery, volleyball.
- Student led Commonwealth Games sessions for EYFS and KS1 involving Y6 students delivering netball, cricket, athletics, basketball and bowls to younger children.
- Commonwealth Games athlete visit of Tom Davies who delivered an assembly to all children and masterclasses to Y3 and G & T sport children.
- Goldsmith achieved School Games Gold award highlighting commitment to School Sport.
- Goldsmith achieve a Gold Healthy School Rating through completion of Active Lives and young people survey.
- Goldsmith represented the Walsall Borough at The Black Country School Games in Unified Cricket.

Active Engagement

2021-2022

- Y6 children received weekly swimming lessons in the final term in small groups to provide additional support to achieve national swimming standards.
- Commonwealth Games Tickets and staffing organised for visit of 31 children to spectate at Beach Volleyball on 1st August and 31 different children to spectate at Athletics on 3rd August.
- Whole school sports days organised for all pupils with parents on site for first time in 3 years.