



Goldsmith Primary Academy: Approach To Reading

Intent

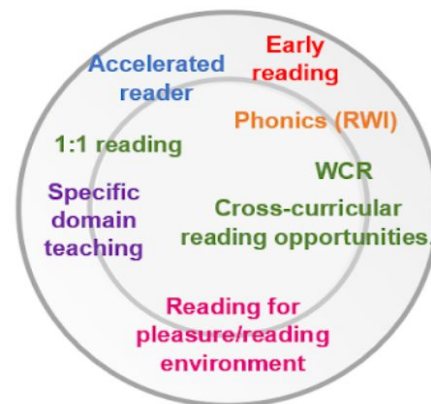
At Goldsmith Primary Academy, we aim to inspire a lifelong love of reading. Through exposure to high-quality, diverse literature, children are encouraged to explore new ideas, cultures, and perspectives. Our reading curriculum builds rich vocabulary and comprehension, developing confident readers, writers, and speakers. Reading sits at the heart of our Aspire Curriculum, shaping children who are curious, articulate, and ready for the next stage of learning.

Implementation

- **Phonics (EYFS & KS1):** We follow Read Write Inc. to deliver a systematic, high-quality phonics programme. In KS2, targeted interventions using RWI videos and interventions close remaining gaps.
- **Whole Class Reading:** A consistent, co-constructed approach ensures all pupils access ambitious texts. Lessons explore context, vocabulary, author intent and comprehension through Formal Domain Teaching. Weekly domain sessions explicitly teach key reading skills.
- **Independent Reading:** All pupils read weekly with staff; teachers hear each child at least every three weeks. Accelerated Reader and STAR Reader assessments track progress and guide text choice.
- **Daily Practice:** Reading is taught every day through three whole-class sessions and one to two comprehension-focused sessions, depending on phase.

Impact

- **Progress:** Continuous formative assessment and termly NTS tests monitor understanding and domain-specific progress.
- **Outcomes:** Pupils demonstrate increasing fluency, comprehension, and vocabulary. They confidently discuss texts and apply reading skills across the curriculum.
- **Intervention:** Data identifies individuals and groups for tailored support. Targeted intervention, 1:1 reading, and bespoke plans ensure no child is left behind.



Subject Knowledge, Skills and Vocabulary

Our reading curriculum develops confident, fluent readers who understand and enjoy a wide range of texts. Pupils gain:

- **Decoding and fluency** – secure early reading through Read Write Inc., applying skills across varied and increasingly complex texts.
- **Comprehension and analysis** – explicit teaching of the reading domains builds understanding, inference, retrieval and evaluation.
- **Vocabulary and language knowledge** – exposure to ambitious, topic-linked vocabulary embedded in high-quality literature.
- **Literary understanding** – familiarity with diverse authors, genres and themes that broaden cultural and contextual awareness.
- **Oracy and reasoning** – structured discussion and performance reading develop confidence, expression and critical thinking.
- **Progression** from EYFS to Year 6 ensures knowledge and skills are revisited, deepened and applied with increasing independence.

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Inclusion

At Goldsmith Primary Academy, reading underpins equitable access to the full curriculum for every pupil. All learners – including those with SEND, EAL or from disadvantaged backgrounds – engage with an ambitious reading programme. Teachers use adaptive scaffolding, targeted 1:1 support and digital accessibility tools so that barriers to participation and achievement are removed. High expectations and precise progress tracking ensure every child becomes a confident, fluent reader.