



Sustainable Outdoor Learning Assessment:

Assessment Method: (How are our pupils Assessed?)

Pupils are assessed through Assessment for Learning (AfL) strategies including observation, dialogue and reflection. Teachers use these formative approaches to identify progress in practical skills, environmental understanding and personal development. Sessions are adapted responsively to reflect pupil interests, developmental needs and environmental conditions, ensuring learning remains meaningful and relevant.

Knowledge is assessed through pupil participation in activities, discussions and reflections recorded in class journals. Progress is captured through photographic evidence, written observations and pupil voice, demonstrating growing confidence, collaboration and environmental awareness.

There is ongoing assessment through active observation and responsive dialogue during sessions. Teachers use questioning and reflection prompts to deepen understanding and to scaffold skill acquisition in real time.

Assessment Impact: (What does the assessment tell us?)

Assessment provides a clear picture of pupils' personal, social and emotional growth alongside the development of practical, environmental and collaborative skills. Insights from ongoing observation inform planning and next steps for individuals and groups, ensuring progression across outdoor learning experiences. Findings also support curriculum refinement, embedding sustainability, wellbeing and character development across the wider curriculum.

Assessment Feedforward: (How do we use the assessment?)

Teachers use active observation to offer timely feedback, celebrate success and guide pupils in setting personal goals. Photographic and journal evidence informs future planning and ensures learning builds cumulatively over time. Subject leads use assessment insights to strengthen sequencing and sustainability themes, ensuring outdoor learning continues to promote confidence, resilience and environmental responsibility.