## **ASPIRE Curriculum Overview 2021-2022**

|                  | Theme 1<br>Autumn Term<br>6 weeks  | Theme 2<br>Autumn Term<br>5 weeks    | Theme 3<br>Spring Term<br>4 weeks | Theme 4<br>Spring Term<br>5 weeks | Theme 5<br>Summer Term<br>3 weeks | Theme 6<br>Summer Term<br>5 weeks                                    |
|------------------|--|--------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|--|
| Title            | Historical Detectives I  | What a Wonderful World               | Aspire (Aspirations)              | Historical Detectives II          | Magic Moments                     | Global/Current Affairs   |
| Focus<br>Subject | History  | Geography                            | PSHE                              | History                           | Art                               | History<br>Geography<br>PSHE   |
| СС               | Geography<br>DT/Art/Music  | History<br>DT/Art/Music              | DT/Art/Music                      | DT/Art/Music<br>Geography         | DT/Art/Music                      | DT/Art/Music   |
| ASPIRE focus     | Corporation  I can  Perspectful  Presponsible  resilient  creative  compassionate  courageous  Courage |                                      |                                   |                                   |                                   |  |
| Year 1           | Three Generations  | Journeys                             | Whole School Project              | The Great Fire of London          | Whole School Project              | Social justice and equity  |
| Year 2           | Using materials  | Is life the same wherever you live?  | Whole School Project              | The Titanic                       | Whole School Project              | Sustainable Development  |
| Year 3           | The story of my local town influenced by the 19th Century  | Build bridges, not walls             | Whole School Project              | A local history study             | Whole School Project              | Identity and diversity/ human<br>rights/Social justice and<br>equity |
| Year 4           | A timeline of British history  | What is home?                        | Whole School Project              | The Vikings                       | Whole School Project              | Sustainable<br>development/human<br>rights/power and<br>governance   |
| Year 5           | Greeks   | Fighting back                        | Whole School Project              | The Romans                        | Whole School Project              | Peace and conflict/social justice and equity/identity and diversity  |
| Year 6           | Early Civilsations:<br>Egyptians   | Geography - The Amazon<br>Rainforest | Whole School Project              | The Mayans                        | Whole School Project              | Sustainable<br>development/human<br>rights/power and<br>governance   |

The following subjects will be delivered discreetly: Science, RE, PE, PSHE/RSE, Computing, MFL and aspects of Art and DT. Please see individual school/subject overviews for further details on content.