

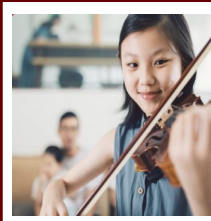


**Aspire Curriculum Knowledge Organiser:  
The Power of Performance**

**Big Question: What are dynamics and tempo?**

**Year 1**

**Summer**



Musical Skills	What? Key Knowledge Takeaways	Key Vocabulary	Definition
<p>I use my voice for speaking, singing and chanting.</p> <p>I can sing short songs from memory and keep in time.</p> <p>I maintain the pulse when I use body percussion, tuned and untuned instruments.</p> <p>I can play short rhythmic phrases copying what has been played to me.</p> <p>I can respond to musical instructions such as getting louder or quieter and playing slower or faster.</p>	<p>I know what dynamics in music are?</p> <p>I know what tempo is?</p> <p>I understand how the tempo of music can impact the effect the music has.</p> <p>I understand how the dynamics of a piece of music can impact the effect the music has.</p> <p>I know what rhythm is.</p> <p>I can name different types of percussion.</p>	<p>Chant</p> <p>Tuned percussion</p> <p>Untuned percussion</p> <p>Rhythm</p> <p>Tempo</p> <p>Dynamic s</p>	<p>Saying words in rhythm.</p> <p>Percussion instruments you can play tunes on.</p> <p>Percussion instruments you cannot play a tune on.</p> <p>A pattern of long and short sounds.</p> <p>The speed of the music (fast or slow).</p> <p>The volume of the music (loud or quiet).</p>

**Who? Famous People**

<b>Beethoven</b>		<b>Antonio Vivaldi</b>		<b>Gustav Holst</b>		<b>Prokofiev</b>		<b>Queen</b>	
Composer		Composer		Composer		Composer	Songwriter/ Musicians		