

THE GOLDSMITH GAZETTE

Dream Rise ASPIRE

10th February 2023

Another wonderful couple of weeks at Goldsmith! We have lots of exciting events happening in and around school, including a special Valentine's Disco on the last day of term, please continue to look at Class Dojo and Parent Mail for further information. We have also been visited this week by Eddie Hughes (MP) and members of our Trust, who as always, have been very impressed with our school and our children. It is always a delight to hear amazing feedback, this a credit to our amazing pupils and staff! We look forward to seeing the children in school on Monday, ready for the last week before half term!

~ Mr Ingles, Head of School

Goldilocks 2 Year Old Provision

Do you have a child or know someone who has a child turning 2? We have spaces available for our April and September 2023 intakes! Please be quick as these spaces fill fast.

We now accept both funded and paid places to cater for all families. If you are eligible for a funded space you should receive a 'Golden Letter' containing a time to start code, from Walsall Council. You can also call Walsall Family Information Service on 01922 653383 and request your child's time to start code.

Goldilocks is now based, along with our Nursery, in our brand new Nursery building. The setting has top of the range facilities and is a fantastic start to your child's learning journey.

Please contact the main office for more information.



Hotspot Friday's BE IN TO WIN!

Year Group Attendance:

Year 2	– 90.4%
Year 3	– 97%
Year 4	– 94.8%
Year 5	– 95.8%
Year 6	– 91.4%

Each Friday, children from across school will be randomly selected to win a prize if they have achieved any of the following:

- Shown most improved attendance
- Currently on 96% or more
- Achieved 100% attendance

Another sporting event is planned for the children who have over 95% attendance at the end of this term (Easter). There is plenty of time to improve attendance to be in with a chance of participating in this event.

Keep on coming to school on time every day!

DREAM, RISE, ASPIRE, ATTEND!

A HUGE congratulations to the previous week winners!

Rosie H, Year 3 and Henley W, Year 6.

Both pupils received a £15 Big Bounce Voucher.



01922 710182



postbox@goldsmith.windsoracademytrust.org.uk



@goldsmithwalsal



goldsmithprimary.org.uk



@GoldsmithPrimary



LET'S CONNECT



This week (6th-12th February) it has been 'Children's Mental Health Week', which is run by the charity Place2Be.

During the week, we have been focusing on the importance of children and young people's mental health. The theme this year is 'Let's Connect.'

The children have been learning about ways to improve their mental health, maintain a positive relationship with themselves and discuss ways to connect with others. They have taken part in an assembly, discussions and activities throughout the past week.

Find out more in the 'Top Tips for Parents and Carers' brochure sent via ParentMail and Dojo and also further information at:

www.place2be.org.uk
www.parentingsmart.place2be.org.uk
www.place2be.org.uk/our-services/parents-and-



Have a look at Mood Boosters on Cbeebies:

www.bbc.co.uk/teach/moodboosters

These videos provide a range of mental and physical opportunities for your child to boost, recharge, connect and engage with themselves and others. We hope they are beneficial!

Goldsmith is about to become even more green!

The GPA sustainability drive will be given a huge boost at the start of next month. Mrs Waldron and Mrs Twells have been working collaboratively with our eco-warriors and have successfully secured a delivery of trees to start our very own orchard. The orchard will be planted next to our nursery building, you may also see additional plants and trees pop up around other parts of our school grounds.

The orchard will be used as a space for connecting with nature and allow all children across school to immerse themselves in their learning about biodiversity, healthy eating and plant care.

We will be planting the orchard in the coming weeks and are hoping to get the community involved in a planting ceremony - watch this space! If you have any gardening expertise and you would like to get involved, please let either Mrs Twells or Mrs Waldron know!



Ways to keep in touch...



01922 710182



postbox@goldsmith.windsoracademytrust.org.uk



@goldsmithwalsal



goldsmithprimary.org.uk



@GoldsmithPrimary





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily. Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beauty' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories as this allows people who are not on your contact list access to the post.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety®
#WakeUpWednesday

Source: Status of Mind Social media and young people's mental health | UKHLS | See © 2020/17/Commissioner's Report | <https://support.snapchat.com/en-US/Help/safety-and-privacy/how-to-report-a-problem> | <https://www.independent.co.uk> | <https://www.bbc.com/news/health-56601945> | <https://www.nhs.uk/news/2017/07/young-people-and-sexting/> | All images and text unless otherwise stated are from the app | <https://www.snap.com> | New South and Australia

www.nationalonlinesafety.com [@natonlinesafety](https://twitter.com/natonlinesafety) [/NationalOnlineSafety](https://www.facebook.com/NationalOnlineSafety) [@nationalonlinesafety](https://www.instagram.com/nationalonlinesafety)

Users of this guide do so at their own discretion. No liability is entered into. Amended: 04.07.2022



01922 710182



postbox@goldsmith.windsoracademytrust.org.uk



@goldsmithwalsal



goldsmithprimary.org.uk



@GoldsmithPrimary

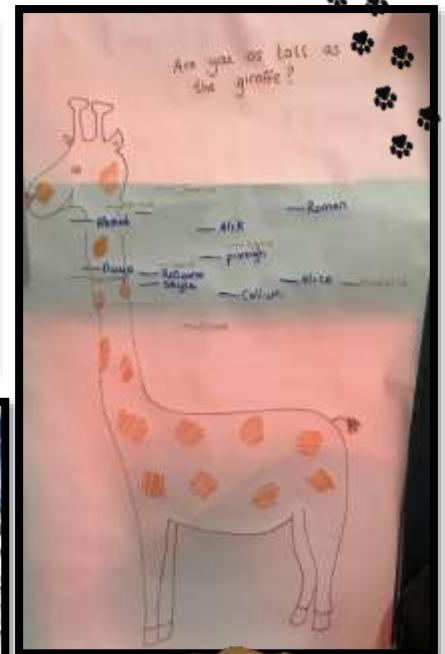


Recent highlights from school life:

Nursery and Goldilocks:

Nursery and Goldilocks' topic of the week has been a very special book, 'Dear Zoo'. They have been engaging in lots of fun and creative activities! Looking at different animals throughout the week and discussing why the puppy was the perfect pet, singing songs, using their fine motor skills to create their own pasta lion pictures to name a few!

Are you as tall as a Giraffe?



Reception:

Last week, Reception watched a film about how fossils are created. They created their very own 'fossil sandwich' experiment by using bread as the different layers of the earth. Such as sand, mud or volcanic rock and jelly sweets as the animals. They squished the layers together by sitting on them and checked to see what had happened to the animals. The animals had turned into fossils!



Ways to keep in touch...



01922 710182



postbox@goldsmith.windsoracademytrust.org.uk



@goldsmithwalsal



goldsmithprimary.org.uk

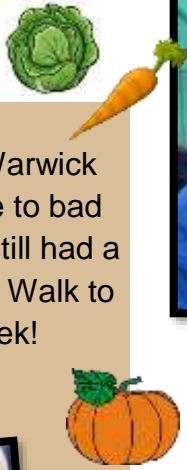


@GoldsmithPrimary



Year 1:

Unfortunately, the trip to Warwick Castle was rearranged due to bad weather – however Year 1 still had a lot of fun on their Woodland Walk to the Allotments last week!



Year 2:
Year 2 had an extra special visit to school from the 'Animal Man'! They had a fantastic time meeting some furry (and not so furry) friends, showing courage and compassion as they held the animals.

Which animal is your favourite?



01922 710182



postbox@goldsmith.windsoracademytrust.org.uk



@goldsmithwalsal



goldsmithprimary.org.uk



@GoldsmithPrimary





Year 3:

Year 3 enjoyed a live music performance from the band Kavity! They were very respectful and communicated their questions clearly. They were able to sing along to some familiar songs from 'Moana' and 'The Greatest Showman' as well as listened to new music. Some children were even selected to strum the acoustic guitar!



Year 4:

Year 4 have shown immense creativity and resilience as they made their own cushions from scratch. From understanding how cushions are made, right through to designing and creating their own, they have shown a lot of patience and as always, have given 100% effort! We're super proud of all your efforts and the fantastic cushions you have all taken home.



Ways to keep in touch...



01922 710182



postbox@goldsmith.windsoracademytrust.org.uk



@goldsmithwalsal



goldsmithprimary.org.uk



@GoldsmithPrimary



Year 5:

Some of our courageous and collaborative pupils took part in the Walsall School Games Cross Country. A HUGE well done to Oyedele who came in 1st place!
Also a big well done to Mikkel and Ismael who came in 11th and 12th place respectively!



Year 5 have also been looking at different scenarios on how to stay safe online.

Each year, Safer Internet Day covers a new theme. For Safer Internet Day 2023, the theme is 'Want to talk about it? Making space for conversations about life online'.



12 WEEK COUNTDOWN TO SATS!

Year 6 boosters are held on a Monday and Thursday night.

3:10pm – 4:10pm

There is a place for every Year 6 pupil.

Please ensure that your child does attend the booster sessions, if possible. Every minute of revision does count!



Year 6:

Year 6 worked collaboratively to complete their electrical systems this week. Pupils have designed, produced and electrified their own systems!



01922 710182



postbox@goldsmith.windsoracademytrust.org.uk



@goldsmithwalsal



goldsmithprimary.org.uk



@GoldsmithPrimary



Ways to keep in touch...

In Our Hands

"If a community values its children, it must cherish its parents and carers"

Working Together Event For the Children of Walsall with SEND

Following on from our successful sessions in October, we ask parents and carers to come together with us again to revisit and evaluate the discussions and plans previously made during our last sessions.

We would like to know your thoughts on the updates and developments and to continue to help us shape services for children and young people with SEND in Walsall.



Please can we ask all attendees to book a free ticket using the Eventbrite link under the venue of your choice:

13 February, 10:30 – 13:30

Willenhall Chart Centre,
19 Gomer St, Willenhall WV13 2NS
www.eventbrite.co.uk/e/504662648567

14 February, 10:30 – 13:30

Manor Farm Community Association,
King George Crescent, Walsall, WS4 1EG
www.eventbrite.co.uk/e/504441888267

15 February, 10:30 – 13:30

Frank F Harrison Community Association
Bechdale Centre, Stephenson Square,
Bloxwich, Walsall WS2 7DY
www.eventbrite.co.uk/e/504783961417

15 February, 17:30 – 19:00

In Our Hands Virtual
Microsoft Teams
To order ticket and for meeting link go to:
www.eventbrite.co.uk/e/504827892817

16 February, 10:30 – 13:30

Nashdom, Sun Street,
Walsall WS1 4AL, UK
www.eventbrite.co.uk/e/504786890177

Refreshments will be provided at face to face events.

For further information contact: localoffer@walsall.gov.uk or 0778 727 4566



Ways to keep in touch...



01922 710182



postbox@goldsmith.windsoracademytrust.org.uk



[@goldsmithwalsal](https://twitter.com/goldsmithwalsal)



goldsmithprimary.org.uk



[@GoldsmithPrimary](https://www.facebook.com/GoldsmithPrimary)





Valentines

Tuesday 14th February

Join us for our lovely lunch!

Choose From:

Chicken Tikka Masala with Rice and Naan Bread

(Halal option also available)

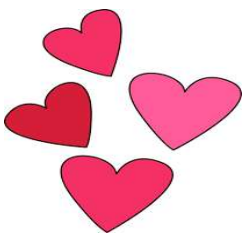
Or

Tomato Pasta with Veggies (V)

And to finish:

Heart Shaped Biscuits

Wraps and Jacket potatoes are also available



Ways to keep in touch...



01922 710182



postbox@goldsmith.windsoracademytrust.org.uk



@goldsmithwalsal



goldsmithprimary.org.uk



@GoldsmithPrimary



Goldsmith Primary Academy and The Friends of GPA

Proudly Presents:

The Valentines Disco

Y1, 2 and 3 - 4:00pm - 5:00pm

Y4, 5 and 6 - 5:15 pm - 6:15pm

Tickets **ONLY**
available on
ParentMail
£1.50

Friday 17th
February 2023

Bring £2
for a drink
and sweets!



NEW! Golden Nugget Award and Lunchtime Golden Table

Follow our ASPIRE values at lunchtime (by demonstrating exemplary behaviour and attitude) and you might get picked to join the Golden Table!



01922 710182



postbox@goldsmith.windsoracademytrust.org.uk



@goldsmithwalsal



goldsmithprimary.org.uk



@GoldsmithPrimary

