

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Please be aware that this document is live and may be updated at any time, as evidence of impact is judged.



**Goldsmith
Primary Academy**

A part of the Windsor Academy Trust

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,340
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,340
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,340

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	16%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	9%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	56%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				56.04%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be offered a range of extra-curricular clubs	Timetable of clubs put together to ensure all year groups have a club that they can take part in. Student voice used. External providers used. Ensure covid regulations are followed.	£4200 (4 external clubs for 35 weeks)		
Pupils receive 2 hours of timetabled PE lessons in curriculum time by PE Specialists and class teacher.	Timetables put together to ensure a balance across the school. Student and staff voice will begin to be used in offering.	JP/ LA Salary £6640		
Pupils who need more opportunities to develop their skills and confidence in PE provided with intervention PE Specialists.	Timetables of children consulted with class teachers and SENCO. Range of activities to enhance motor skills delivered weekly	JP/ LA Salary		
Pupils to experience more opportunities to take part in outdoor learning with forest school leader.	Timetable and selection of groups Suitable activities selected.	LA Salary		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to experience spectating at major national/ international sporting events to be inspired to improve their own performances/ get fitter or healthier.	PE Specialist to look out for opportunities throughout the year. Covid regulations followed. Opportunities noted for British Basketball Finals, All England Badminton, Edgbaston International tennis.	£1000		
Pupils to experience taking part in whole school physical activity, wellbeing and sports days. To help encourage pupils to be more active and think more positively about PESSPA.	PE Specialist to organise whole school days throughout the year which could include reward days.	£1000		
Pupils become more confident and feel part of the school community by offering leadership opportunities at school through PESSPA.	PE Specialist to organise playground leaders course through agreed Scheme of work.	JP/ LA Salary		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils experience more lessons which are well structured and are appropriate to their level through PE Specialist working together to improve both of their practice. In addition to PE Specialists working with different class teachers throughout the academic year in teaching lessons alongside them.</p> <p>Pupils to experience higher content knowledge from staff through CPD Opportunities offered to PE Specialist and all members of staff.</p> <p>PE Specialist has opportunity to work with other PE leaders to share and pick up on best practise.</p>	<p>Timetable formed to ensure all classes and staff benefit. Pupil and student voice used.</p> <p>PE Specialist to decide on relevant courses for staff when available to meet the needs of the school and staff. Continue links with Chance 2 Shine, dance specialists and Worcester Rugby . Aim to add in orienteering, mindfulness and gymnastics.</p> <p>Regular meetings and informal discussions/ contact throughout the year to improve practice.</p>	<p>JP/ LA Salary</p> <p>£1000</p> <p>£200</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11.89%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to have access to the best possible sports equipment so they are able to develop their skills and experience new sports. New experiences and skills given to children through unique events such as working with Scoot Fit and Tai Chi.	PE Specialist to select the equipment which is most in need looking at PESSPA that is delivered. Student and staff voice in selection. PE Specialist to work to provide new experiences for children working with specialist providers on selected dates.	£800 £1500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have the opportunity to take part in a range of different sports representing their school regardless of their ability through providing A, B, C, girls and SEND teams.	All opportunities are taken where possible for children to represent their school. Tracking of opportunities is undertaken by PE Specialists to ensure all pupils who wish to have the chance to take part in the right event for them. Arrange Thursday Competition Night weekly from Spring 2 Half Term between Goldsmith and Rivers.	£3,000		

Signed off by	
Head Teacher:	L Bridgwood
Date:	05.11.2021
Subject Leader:	J.Perrin
Date:	30.10.2021
Governor:	H Kinsey
Date:	05.12.2021