



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



**Goldsmith
Primary Academy**

This is a working document and will not be fully completed until September 2024. Please contact the school should you require further information.

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Pupils to be offered a range of extra-curricular sports clubs	222 different pupils attended an afterschool sporting club during the academic year with a range of sports offered during the year from schools own PE staff and external providers. Sports included gymnastics, kickboxing, dance, football, multi skills, and dodgeball	
Pupils to experience taking part in whole school physical activity, wellbeing and sports days. To help encourage pupils to be more active and think more positively about PESSPA.	HAF program in summer holidays organised for the first time offering a sports camp.	
Pupils to be inspired to improve their own performances/ get fitter or healthier by elite sport performers.	Whole school sports days organised for all pupils. Children were part of a WAT a Run community event. 3 fun sport reward days organised in nerf wars, glow in dark dodgeball and battlefield archery. New experiences given to children through OAA residential for Y5 and British cycling course for Y6. Pop Up pool program delivered giving all children intensive swimming in Y5/6.	

<p>Swim standards for Y6 leavers and Y5 improved significantly through focused pop up pool intervention swim lessons for those not meeting national curriculum standards.</p> <p>Pupils have the opportunity to take part in a range of different sports representing their school regardless of their ability through providing A, B, C, girls and SEND teams.</p>	<p>All England International Badminton trip organised for pupils to watch the best players in the world at Barclaycard Arena, Birmingham. Families given opportunity for free tickets to watch local football league club Walsall FC. All pupils were part of Courtney Fry assembly (Olympic athlete) and Y4 and G+T children took part in a boxing masterclass. Y5 and Y6 children had an assembly with Michael Gunning, an international swimmer, ahead of the swimming project.</p> <p>Swim standards for Y6 leavers a recent record high for the school with 43% swim distance of 25m, 79% range of strokes and 83% perform safe self rescue in water. In 21-22 academic year all areas below 15%.</p> <p>157 different pupils represented the school at 38 different sporting events during the academic year with a range of different sports offered in competitive, friendly and festival events.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending. £19,290

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Pupils to be offered a range of extra-curricular sports clubs	PE Staff and Coaches Pupils	2. Increase engagement of all pupils in regular physical activity and sport 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils.	More children to achieve daily physical activity. Range of sports offered to give all children a sport they enjoy.	£3000 (Funding towards external clubs for 33 weeks- no charges to any pupils) NB- At least 8 external sports clubs are offered weekly +2 from their own PE staff all for no charge to pupils.
Active playtimes developed at school through more physical activity chances on the playground.	Pupils Teachers Lunch Supervisors	2. Increase engagement of all pupils in regular physical activity and sport 3. Raising the profile of PE and sport across the school, to support whole school improvement	More children to achieve daily physical activity.	£8000 (Maintenance of playground)
Pupils experience more opportunities to take part in outdoor learning with forest school leader.	Pupils	2. Increase engagement of all pupils in regular physical activity and sport 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils.	More children to achieve daily physical activity. Children excitement of being outdoors and active	£2000
Pupils have the opportunity to take part in a range of different sports representing their school regardless of their ability through providing A, B, C, girls and SEND teams.	Pupils Teachers	4. Broader and more equal experience of a range of sports and physical activities offered to all pupils; 5. Increased participation in competitive sport.	More children have the opportunity to represent the school. This leads to children having a much more positive view of sport, school life and self confidence.	£5000 (Part costs of Minibus)

<p>Pupils to experience taking part in whole school physical activity, wellbeing and sports days. To help encourage pupils to be more active and think more positively about PESSPA.</p>	<p><i>Pupils</i> <i>Sports Coaches</i> <i>Teachers</i></p>	<p><i>2. Increase engagement of all pupils in regular physical activity and sport</i> <i>3. The profile of PE and sport is raised across the school as a tool for whole school improvement;</i> <i>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils</i> <i>5. Increased participation in competitive sport</i></p>	<p><i>More children have great experiences of school sport events. They will then have a much more positive view of being physically active and confidence to try new things.</i></p>	<p>£1290</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	