

Y3
Unit
1A

iHola! ¿Qué tal?

OBJECTIVES	<p>Pupils should learn:</p> <ul style="list-style-type: none"> to greet and say goodbye to another person appropriately to say what their name is to ask someone else what their name is 	CULTURE	<ul style="list-style-type: none"> Spanish first names Customs of meeting and greeting someone Spanish as a language descended from Latin
VOCABULARY	<p>verbs nouns adjectives [frequency]</p> <p>hola [1245] buenos días [103 / 65] buenas tardes [103 / 392] buenas noches [103 / 164]</p> <p>adiós [2309] hasta luego [60 / 150]</p> <p>me llamo [22 / 122] ¿cómo te llamas? [151 / 48 / 122]</p>	GRAMMAR	1 st person <u>me llamo</u> vs 2 nd person <u>te llamas</u>
PHONICS			<p>silent h (hola) ll = y (llamo / llamas) a o ñ (español)</p>
ACTIVITIES	<ul style="list-style-type: none"> Choral repetition of hola, me llamo and adiós with actions. To practise, teacher says words, children do actions and vice versa. Look at Latin first names and spot patterns (-us for boys, -a for girls) Look at Spanish first names featured in Hola Hola song, and spot patterns (-o for boys, -a for girls). Think of names of people in the class that have these endings. Sing the Hola Hola song from Singing Spanish with just hola me llamo + names Practise new Spanish written characters á é í ó ñ ¿ to facilitate writing later. Complete Me llamo... sheet Choral repetition of ¿Cómo te llamas? Practise by showing a selection of famous faces. Children have to ask "¿Cómo te llamas?" to find out which person you (or a volunteer) are. Interview children or they interview each other using giant microphone. Children could also use puppets for added confidence. <p>Stories, poems, songs and rhymes:</p> <ul style="list-style-type: none"> Hola Hola (Singing Spanish) ¿Cómo te llamas? (Storybird story) 		
RESOURCES	<ul style="list-style-type: none"> Giant microphone Singing Spanish Puppets Me llamo sheet Spanish characters sheet and finger tracing card Knowledge organiser 		
SUMMATIVE TASK			
"I CAN"	<p>I can</p> <ul style="list-style-type: none"> Greet other people in Spanish and say goodbye Tell someone what my name is Ask someone what their name is Identify boys' names and girls' names in Spanish 		

	POS	<p>Listening:</p> <ul style="list-style-type: none">- Listen attentively to spoken language and show understanding by joining in and responding- Appreciate stories, songs (poems and rhymes) in the language- Understand familiar and routine language <p>Speaking:</p> <ul style="list-style-type: none">- Ask and answer questions- Engage in conversations <p>Grammar:</p> <ul style="list-style-type: none">- Key features and patterns of the language (upside down question marks, orthographical accents)- Conjugation of verbs (me llamo, te llamas)
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